

Учебное пособие Практикум

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Учебное пособие «Practical Course of the First Foreign English. Tests.» по дисциплине «Практический курс первого иностранного языка» предназначено для реализации Федерального государственного образовательного стандарта высшего образования по направлению подготовки 45.03.02 Лингвистика, является единым для всех форм и сроков обучения и направлено на формирование универсальных, общепрофессиональных и профессиональных компетенций.

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ОУ BO «Южно-Уральский технологический университет», 2022

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ПРЕДИСЛОВИЕ

Учебное пособие (практикум) по дисциплине «Практический курс первого иностранного языка» предназначено для реализации Федерального государственного образовательного стандарта высшего образования по направлению подготовки 45.03.02 Лингвистика, является единым для всех форм и сроков обучения и направлено на формирование универсальных, общепрофессиональных и профессиональных компетенций.

Учебное пособие рассматривается как дополнение к рабочей программе по дисциплине «Практический курс первого иностранного языка».

ВВЕДЕНИЕ

Целью учебного пособия (практикума) «Practical Course of the First Foreign English. Tests» является совершенствование навыков и умений практического владения устной и письменной речью изучаемого иностранного языка, проверка знаний и умений, а также систематизация и обобщение ранее усвоенных знаний и умений обучающихся по данному курсу.

Пособие состоит из 20 тестовых блоков, в каждом из которых представлены вопросы для определения глубины усвоения лексического, грамматического и синтаксического материала и умения применить полученные знания, учитывая ценности и представления, присущие культуре изучаемого языка как в общей, так и в профессиональной сфере общения как в устной, так и в письменной форме. Тематика каждого тестового блока соответствует темам, отображенным в рабочей программе дисциплины. Каждый тестовый блок содержит от 4 до 7 разнообразных заданий, посвященных конкретной грамматике, словарному запасу и функциональному языку, рассматриваемым в данном разделе. Тесты короткие и предназначены для того, чтобы как преподаватель, так и обучающийся могли немедленно оценить свое понимание и усвоение ключевого языка в каждом разделе.

Актуальность данного пособия обусловлена необходимостью студентов расширять свой запас профессиональных знаний и применять их в ситуациях речевого общения с целью развития своей профессиональной деятельности.

Данное пособие выступает средством обучения и может быть использовано для самостоятельной работы студентов и преподавателей ОУ ВО «Южно-Уральский технологический университет».

Unit 1. FRIENDS

1. Choose the correct words in italics.

- 1. Mary *is/has taking* a shower.
- 2. *Does/Has* the postman delivered the post yet?
- 3. They *are/do* writing in their journals now.
- 4. *Had/Have* your friends spoken to you today?
- 5. I *don't/haven't* understand this question.
- 6. *Do/Are* we going to the theatre tonight?
- 7. She *has/is* never been to Hawaii before.
- 8. *Doesn't/Don't* his mother live here?
- 9. *Haven't/Didn't* we seen this film already?

2. Complete the dialogues with auxiliary verbs.

1.	A: Hi, you know many people here?					
	B: Yes, a few. Some of us doing an English course together.					
2.	A: you live near here?					
	B: No, we We live in Italy.					
3.	A: you staying in a nice hotel?					
	B: Actually, we like it very much.					
4.	A: you know this area well?					
	B: No, we We never been here before.					
5.	A: you like the city?					
	B: Yes, we enjoying our stay here.					
6.	A: you worked here long?					
	B: No, I Only one year.					
7.	A: Liz! What you doing here in Rio?!					
	B: I travelling around South America!					
8.	A: we met before?					
	B: Yes, we We met in Jakarta.					

3. Complete the telephone conversation with the Present Simple or Present Continuous form of the verbs in brackets.

Sara: Hi, It's me. I'm just ringing for a chat. How are you?

Lucy: Oh, fine, you know. How are things?

Sara: Well, I (1) (not/feel) very well, actually.
Lucy: Oh no, what's the matter?
Sara: I (2) (not/know) exactly. Probably just a cold. What about you?
Lucy: Well, I (3) (work) in a different office this week.
Sara: Why's that?
Lucy: I (4) (help out) at another branch because there are a lot of
people away. Actually, I (5) (enjoy) the change this week. I (6)
(like) meeting new people.
Sara: (7) (do) the same job?
Lucy: More or less, but I (8) (deal) with clients more here. I (9)
(think) I might try and do more of that when I go back to my own
office.
Sara: Well, it sounds great.
Lucy: Yes, mmm. I'm a bit tired though. I usually (10) (get up) at
about 7:30, but this week I (11) (get up) at about six! You know
I (12)(hate) getting up that early.
4. Complete the email with the Past Simple or Present Perfect Simple form of
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5. Complete the sentences with a word or phrase which means the same as the words or phrases in brackets.

Let me introduce you to my *colleague* Gustav. (someone you work with)

1. He was a c	omplete		(someone	you don't	know)
2. We get or interests)	well becaus	e we hav	e a lot		(share similar
3. Barbara is		Spanis	sh. (speaks ver	y well)	
					(lost my temper)
5. Are you su you need)	re? That's very	y	of you!	(happily g	ive you whatever
_	boss I was (pos			work, but	he wasn't very
7. Sophie real	ly	her bi	g brother. (adı	mires and t	ries to be like)
8. Mike	smol	king even	when he felt il	l. (continu	e)
9. I'm not ver	y	watchii	ng TV. (like/ i	nterested in	n)
10. When we 1	eft school, I _		with him. (s	stopped be	ing in contact)
1. Complete the the box. Change once.		with the a	_		
		nounce			
		sell	find start	kill	
A new service wh	nich will <u>find</u> a	anyone's m	obile phone n	umber <u>has</u>	been announced.
One thousand peo (2)				in South	Africa. The storm
Zac Efron (3)				most expe	ensive ever made.
A cure for cancer					
a conference yest					_

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The film director Richard Attenborough (6) much of his art collection						
after claiming that there was no more room on his walls.						
Yesterday a three-year-old boy successfully (7) an ambulance after he						
(8)	that his mother had fallen down the stairs.					
A ring v	which once belonged to the opera singer Maria Callas (9) in an					
attic. T	attic. The new owner (10) it online, with a reserve price of nearly					
£100,00	00.					
2. Com	plete the television guide with the relative pronouns from the box. In					
which s	sentences can you use that?					
	when where which					
	who whose					
7.30	Brothers in Arms: Marlon is a lawyer (1) brother works with					
	ex-criminals. Now he wants Marlon to help him. Has Marlon reached a					
	time in his career (2) he can take a risk?					
8.00	Home Questions: the quiz show (3) asks contestants					
	questions about the place (4) they were born.					
8.30	The Year (5) I Made History: Roy Johns speaks to the people					
	(6) have been in the news this year. Guests include Milly					
	Cheiz, a doctor (7) anti-cancer treatment is being tested in					
	Australia, and Moses Kenui, an athlete (8) shocked the					
	world when he broke four athletics records in one year.					
9.30	News					
10.00	Restaurant: follows the progress of two restaurants (9)					
	famous chefs have visited. They both opened last year one in Clydehead,					
	a town (10) there is 60 percent unemployment, and one in					
	Tindell, a city (11) the rich are happy to pay €350 for dinner.					
11.00	0 Fright Kids: comedy horror film about a woman (12) has					
	twins.					

3. Choose the correct words in italics.

- 1. I was/was being at school when I started/was starting learning French.
- 2. We watched/were watching TV when we heard/were hearing about the accident.
- 3. A: What *did you do/were you doing* this time yesterday? B: I *read/was reading* a novel.
- 4. When I last saw/was seeing my sister, she looked/was looking for a flat in Madrid.
- 5. I *crashed/was crashing* into the car because I wasn't looking where I *went/was going*.
- 6. A: *Did they win/Were they winning* when you left the match?B: No. They *lost/were losing* 2-1, but there were still twenty minutes left.
- 7. While I studied/was studying yesterday I found/was finding this great website.
- 8. A: *Did you see/Were you seeing* our new boss at the conference?
 B: Yes. He *wore/was wearing* a white suit. *Didn't you notice/Weren't you noticing* him?
- 9. A: What did you do/were you doing under the table?
 B: I just looked/was just looking for something I dropped.
- 10.I'm quite good at acting because I studied/was studying drama at university.

4. Complete the sentences with suitable words or phrases from the unit.

1.	Did you read about the play? It was in the section of the					
	paper.					
2.	I saw an interesting about Ancient Egypt on TV					
	yesterday.					
3.	I'm sure that actor's had He looks twenty years younger!					
4.	Which of the paper do you read? I like the sports pages.					
5.	The company made a of €50,000 this year.					
6.	Speeding drivers cause a lot of					
7.	Asafa Powell broke the for the 100 metres. He ran it in 9.77					
	seconds.					
8.	There's an about immigration in the newspaper today.					
9.	Platform shoes are back! The shoes from the 70s have fashion					
	once again.					

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10. American actor Anne Hathaway is going to on the London stage
in a new play by John Miller.
11.My husband threw his shoe at the television and broke theinto
a thousand pieces.
12. The announced the winner of the game show.
Unit 3. LIFESTYLE
1. Choose the correct words in <i>italics</i> .
1. I'm thinking/will think of moving house soon.
2. Will you go/Are you going out tonight?
3. We would love to come and see you at the weekend, but Lorenzo <i>is working/will work</i> .
4. A: Who is that at the door?
B: I'll go/m going to go and see.
5. What will/are you going to wear to the theatre tonight?
6. I can't see you on Sunday because <i>I'm playing/will play</i> football with some friends.
7. I am too tired to finish the washing up now. I think <i>I'll do/m doing</i> it in the morning.
8. What are you doing/will you do after class?
2. Rewrite the sentences using the phrases in brackets so that the meaning stays
the same.
I don't know if I'll find a flat I like.
(might not) <u>I might not find a flat I like.</u>
1. I think I'll go and look at flats tomorrow.
(probably)
2. I don't think I will be able to afford one right in the centre. (probably won't)
3. But I have a good chance of finding one in the outskirts of town.
(might)
4. I don't have a lot of time, so it's possible that I won't be able to see very many

	flats tomorrow.							
	(might not)							
5.	5. But I'm almost certain I'll find one if I keep looking.							
	(probably)							
6.	Maybe I'll find a flatmate to help with the bills.							
	(could)							
3. Co	mplete the second sentence so it has the same meaning as the first.							
The b	lue sofa and the green sofa both cost €200.							
The b	lue sofa is <u>as cheap as</u> the green sofa.							
1.	The white cabinet is 96 cm tall, the blue one is 78 cm tall.							
	The white cabinet is the blue one.							
2.	No rooms in the house are bigger than the sitting room.							
	The sitting room is in the house.							
3.	I thought the curtains were very beautiful, but not the rug.							
	The curtains were the rug.							
4.	The sofa was more comfortable when it was new.							
	The sofa is not it was when it was new.							
5.	The bedroom and the bathroom are the warmest rooms in the house.							
	The bedroom is one rooms in the house.							
4. Co	mplete the sentences with comparative forms of the words in the box. Use							
than	if necessary.							
	cold crowded easy far							
	old-fashioned picturesque							
	polluted							
	quick quiet							
It take	es such a long time to drive to Scotland.							
We us	sually fly because it's <i>quicker</i> .							
1.	Bangkok is such a noisy city. I'd prefer to live somewhere							
2.	There were so many people on the train. It was usual.							

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3. We saw them a lot when they lived in Paris, but now they have moved away.
4. Our old apartment was much our new one, which is really modern.
5. Look at all the snow! It's much today it was yesterday.
6. Cities are so ugly. I prefer living in the countryside where the views are
 7. Some parts of the city are others because of all the traffic. 8. It's to find your way around New York streets in London because in New York the streets have numbers.
5. Rewrite the letter using the opposite of the underlined words.
I'm here in El Paso for six months. I'm staying in a house in the modern (historical) part of town. The part of town where I'm staying is really (1) clean, (2) picturesque and (3) unspoilt. The house is (4) enormous. During the day it's really (5) quiet. The city centre is very (6) lively at night and I go for a walk with friends most evenings. My landlady is quite (7) unwelcoming. Speak to you soon. Clara
Unit 4. WEALTH
1. Complete the questions with the correct question tags.
1. I can't park here,?
2. I need to phone him,?
3. The guests will be here soon,?

5. This match is boring,?	
6. I'm a genius,?	
7. We're going out later,?	
8. They haven't called yet,?	
9. I shouldn't give her the money,?	
10. You woke up early this morning,?	
2. Match the questions (1-10) in exercise 1 with the answers	(a-j).
a. No, they haven't.	
b. Yes, we are.	
c. No, you can't.	
d. No, you shouldn't.	
e. Yes, it is.	
f. No, you're not.	
g. Yes, you do.	
h. Yes, I did.	
i. Yes, they will.	
j. Yes, she did.	
3. Read the text. Some lines have one extra, incorrect wor	d. Write the extra
word in the space or tick (\checkmark) if there is no extra word.	
Memo to: all staff From: management	
	V
At the meeting we agreed on some rules.	to
All staff should look smart to	
at all times but workers don't never have	
to wear a suit unless requested. Staff	
must to go outside to smoke and should	
try not to blow smoke in through the	

windows. Workers mustn't not leave dirty cups in the workspaces and food must not

lunch breaks must not have exceed one hour.

to be consumed in the office. Staff do

not have to be eat in the canteen, but

4. She had a headache, _____?

4. Choose the correct words in italics.

- 1. People under eighteen *don't have to/mustn't* smoke in England. It's illegal.
- 2. You don't have to/mustn't eat if you don't want to. It's your choice.
- 3. You don't *have to/mustn't* be late for work.
- 4. Ken's so rich he *doesn't have to/mustn't* work.
- 5. We *don't have to/mustn't* miss the last bus.
- 6. Markus doesn't have to/mustn't work on Sundays, but he often goes into the office.

	mplete the sentences with if, when or unless.				
1.	you want to make a lot of money, you'll have to work hard.				
2.	You won't be successful you're very determined.				
3.	you are good with figures, don't do your own business accounts.				
4.	You should leave your desk tidy you finish work each day.				
5.	No one else will believe in you you don't believe in yourself.				
6.	you have a good business idea you could make a lot of money.				
6. Co	rrect the mistake in each sentence.				
1.	1. If I will see you tomorrow, I will give you the book.				
2.	2. She won't act in the film unless that she receives her normal salary.				

- 2. She won't act in the film unless that she receives her normal salary.
- 3. We'll go as soon the taxi arrives.
- 4. If I drink another cup of coffee, I will be not able to sleep tonight.
- 5. I can't hear you unless you don't shout.
- 6. When I next go shopping, I'll to buy some milk.
- 7. Unless you drive carefully, you won't crash.
- 8. As soon as you will see him, call me.

7. Complete the sentences with the words in the box.

advert	arou	nd	figures	len	d picked
ref	und	run	trip	up	value

1.	I can't even buy	you a coffee because I've _	out of money.

2. This computer only cost me \$400. Do you think that is good _____ for money?

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3. A: What's wrong with Joe?						
B: He's just broken with his girlfriend.						
4. A: I didn't know you could speak Russian.						
B: Yes, I it up when I was living there.						
5. My wife deals with the money for the business, because I'm not very	ry good					
with 6. Refere I buy anything big. I always shop to try and get:	tha bast					
6. Before I buy anything big, I always shop to try and get price.	ile best					
7. We need to find a new flatmate, so we're putting an in the paper.	ne local					
8. A: I'm flying to Paris in the morning.						
B: Have a good!						
9. The Ipad I bought didn't work, so I took it back for a						
10.Can you me some money until the end of the month?						
Unit 5. FREE TIME						
1. Choose the correct words in <i>italics</i> .						
1. I haven't bought your present yet because I've worked/been work	king all					
morning.						
2. How long have you known/been knowing Sally?						
3. A: Why are you looking so happy?!						
B: I've danced/been dancing.						
4. Hi. I don't think we've met/been meeting. I'm Tim.						
5. Have you finished/been finishing the report yet?						
6. How long have you learned/been learning to play golf?						
7. How many matches have you played/been playing this season?						
8. Molly hasn't done her homework. She's watched/been watching afternoon.	TV all					
2. Complete the dialogues with the correct form of the verbs in brackets	S.					
1. A: You look exhausted. What you (do)?						
B: I (play) squash.						
2. A: You're late! I (wait) for nearly an hour.						

	B: I'm sorry. I (work) late in the office.			
3.	A: I'm really hungry. I (not/eat) all day.			
	B: Sit down. I just (finish) making dinner.			
4.	A: I haven't seen you for hours. What (do)?			
	I (play) with the dog.			
5.	A: you (leave) any messages for him?			
	B: Yes, I (leave) four messages.			
6.	A: There's paint on your clothes!	you		
	(decorate)?			
	B: Yes, I (paint) the living room. It's nearly finished.			
3. Co	implete the email with the correct form of the verbs in brackets.			
	Hi Virginia,			
	I'd like to (1) (check) a few things with you about next			
	week. I am really looking forward to (2) (see) you here			
	in New York. The good news is that my flatmate, Matt, has agreed (3) (give) you his room for the week. He said he would prefer (4) (stay) at his girlfriend's place because he can't			
	stand (5) (listen) to us talking about university all night!			
	The other thing is that on Thursday I have been invited (6)			
	(go) to dinner with a new colleague from work. I am sure you can manage (7) (entertain) yourself for one night. There			
	is a lot you can do around here if you don't mind (8) (go			
	out) on your own. Remember (9) (bring) your mobile			
	phone, so you can contact me if you get lost. I forgot (10)			
	(ask) you what time your train arrives. Let me know			
	and I'll try (11) (leave) work early so I can meet you.			
	Speak soon,			
	Love Felipa			
	P.S. I need to warn you (12) (bring) some warm			
	clothes with you because it is freezing here!			

4. Complete the following pairs of sentences using the countable and uncountable form of each noun. Add an article or plural ending if necessary. chocolate

I'm trying to give up *chocolate*, it isn't good for me. He bought her a huge box of *chocolates*.

1.	coffee
	is produced in Kenya.
	Would you like?
2.	hair
	Waiter! There's in my soup!
	He has short spiky brown
3.	noise
	I jumped when I heard coming from the bathroom.
	There's a lot of in this street.
4.	room
	The hotel has 100
	Is there for me at the table?
5.	chicken
	Susie keeps in her garden.
	I had for dinner.

5. Correct the mistake in each sentence. There may be more than one mistake and more than one way to correct it.

We went to buy a furniture

We went to buy some furniture.

- 1. In the evening I love listening to a music.
- 2. We went out to lovely restaurant.
- 3. Hurry up! We don't have many time.
- 4. I don't think I can come to the theatre, because I only have a few money.
- 5. Would you like a milk in your coffee?
- 6. I've got a bad news the show has been cancelled.

7. I'm going to the market to buy some breads.

6. Choose the correct words in italics.

- 1. The first film was a great success, so they're making the *sequel/chapter/performance*.
- 2. To play volleyball you need a racquet/a net/goggles.
- 3. The film is starred/set/played in Paris in 2001.
- 4. I love going aerobics/cooking/climbing.
- 5. I don't understand this song because the *melody/lyrics/album* are in German.
- 6. The *dialogue/plot/description* is really good they say such funny things!
- 7. Flour is the *stuff/thing/type* you use to make bread.
- 8. Pierogi is *made by/made with/served* potato flour.

Unit 6. HOLIDAYS

1. Choose the correct words in italics.

- 1. When I got to the restaurant I realised that *I left/ had left* her phone number at home.
- 2. By the time she was eighteen she *lived/had lived* in six cities.
- 3. On my birthday, when I *got/ had got* home I found that my husband *had cooked/cooked* dinner.
- 4. That morning, she got up, had breakfast and *went/ had gone* to work, as normal.
- 5. Tibet was incredible. I *never saw/ had never seen* such a beautiful country before.
- 6. He called twice but no one answered. They all went/ had all gone to bed.
- 7. When I arrived in France, my cousins kissed/had kissed me on the cheek.
- 8. When I returned a month later, I found that the weather *grew/had grown* cold and I *had/had had* to buy a new jacket.
- 9. It was Max! I *hadn't seen/ didn't see* him for twenty-five years.

2. Correct the mistakes in the sentences. Four of the sentences are correct.

- 1. I don't feel like to go tonight.
- 2. A: What's he like?

- B: He's like really nice.
- 3. It tastes like coffee.
- 4. Would you like having a drink?
- 5. What Madrid like?
- 6. We could eat out tonight, if you like.
- 7. I like going to restaurants.
- 8. Can you hear that noise? It sound likes Joe's car.
- 9. I'll come round tomorrow and help clear up, if you're liking.
- 10.I like two tickets please.

3. Complete the names with the or- (no article).

the Black Sea

1	Canary Islands
2	Africa
3	Czech Republic
4	Andes (mountains)
5	River Nile
6	Canada
7	United Arab Emirates
8	northern Europe
9	Atlantic Ocean
10	Mount Kilimanjaro
11	Sahara Desert
12.	Mediterranean Sea

4. Choose the correct words in Italics.

- 1. A: Why do you like this hotel so much?
 - B: It's a *hotel/the hotel* where I met Dave.
- 2. A: How was the restaurant?
 - B: The food/Food was wonderful.
- 3. A: Why don't you go to Australia for your holiday?
 - B: I don't like the *aeroplanes/aeroplanes*.
- 4. A: Who was Alexander Fleming?

- B: He's *a/the* man who discovered penicillin.
- 5. A: Why didn't you buy a dog?
 - B: The cats/Cats are easier to look after.
- 6. A: What happened yesterday?
 - B: *The/A* strange man knocked on our door and asked for water.
- 7. A: Why does Mariana always win prizes?

go

- B: Because she is *the most/most* intelligent person in the class.
- 8. A: What did you do last night?
 - B: I went to *a/the* club.

get

A: Oh really, which one?

getting

5. Complete the advertisement with the words from the box. Some words may be used more than once.

travel

tropical

sandy

unforgettable

Would you like to (1)	abroad? Woul	ld you like to (2)
the world? If you are only	interested in (3)	a tan and lying on a (4)
beach with all	ll the other tourists, ther	n AMAZ Tours are not for you.
We organise trips to the (5)	rainfores	st in Brazil. We offer a truly (6)
journey w	here you (7)	the chance to experience
something truly different.	The Amazon is (8) _	smaller and
smaller. See it before it disap	ppears. We fly every Sa	turday. It takes fifteen hours to
(9) there ar	nd a whole lifetime to le	eave! (10) your
ticket before 12th July and w	e will give you a fifteer	n percent discount!

6. Choose the correct words in italics.

- 1. It was a lovely day so I decided to do some digging in the park/garden.
- 2. George took a boat out on the *lake/fountain*.
- 3. I bought a new paperback at the *library/bookshop*.
- 4. *Hostels/Hotels* are good places to stay if you're on a budget.
- 5. There's a market in the *square/roundabout* every Friday.

Unit 7. LEARNING

1. Make questions using the words in brackets.

Something went wrong. (What?)

What went wrong?

- 1. Somebody phoned me last night. (Who?)
- 2. He gets the train at 18:00. (When?)
- 3. Maria taught her to play the piano. (Who?)
- 4. He failed the exam. (Why?)
- 5. Something fell on the floor. (What?)
- 6. An old man lives in that house. (Who?)
- 7. She ran into one of the offices. (Which?)
- 8. They met at a party. (How?)

2. Complete the sentences with *use to*, *used to* or *would* and a suitable verb from the box. Use *would* where possible.

dream	get	go out	have	live	love
read	₩	ake-up	spend	stay (x	(2)
		study	think		

When I was a child, <i>I would wake up</i> at 5:30 in the morning, and want to get up.					
My mother (1) very angry if we went into her bedroom before					
it was light. So we (2) in bed and sing songs until she came to					
get us. We didn't (3) much for breakfast, just a piece of toast					
and glass of milk.					
I (4) going to school, and playing with all my friends. We					
didn't (5) very much, and our exam results were never very					
good. To be honest, I (6) schoolwork was a waste of time.					
We (7) in a village and at weekends, I (8) a lo					
of time at home. We didn't (9) much, instead we (10)					
at home and help my mother. My father (11) the					
newspaper, and watch the sport on television. I (12) of being a					
famous footballer.					

3. Correct the mistakes in the sentences. Two sentences are correct.

- 1. Sam use to smoke but now he has given up.
- 2. He didn't use to go to the gym, but now he goes every week.
- 3. Tomas would to go to the market every day with his father.
- 4. Emil used love riding horses on the beach.
- 5. They'd leave the keys in the door so I could open it.
- 6. Tom didn't use have a girlfriend, but now he has lots!
- 7. Myra used to being a dancer when she was younger.
- 8. She would dance for me one time when I came to visit.

4. <u>Underline</u> all the words in *italics* which are possible.

- 1. I'm studying English because I want to *can/ be able to/could* speak to overseas visitors.
- 2. How many languages can/do you manage to are you able to speak?
- 3. When I was younger I can/could/was able to touch my toes easily.
- 4. The door was stuck but finally I could/managed to/was able to open it.
- 5. I'd like to help you but I *couldn't/can't/ don't manage to*.
- 6. Yesterday I *couldn't/can't/wasn't able* to drive home because my car broke down.

5. Complete the school reports by choosing the correct word below (a, b, c or d).

Megan Bradman Form: 7BI				
Megan worked hard in History this term.				
She did very well in the final exam, and				
she knows the key events <i>inside out.</i>				
She just needs to (1) up on				
her				
dates. Megan reads a lot - she is a real				
(2)! - and this has helped her				
pick (3) a lot of				
information about				
the subject. An excellent term!				

Dorothy Miller Form: 7TG				
Donothy, act 5 persont in her final even				
Dorothy got 5 percent in her final exam,				
and				
she clearly hasn't got a (4)				
about				
Geography. In the exam, she made				
several (5) guesses about				
fairly easy questions. Some of the facts				
are easy to (6) by heart,				
and she needs to do this quickly. The				
other students and I can (7)				
her a hand, but Dorothy must work				
harder.				

(a) perfect (b) inside out) (c) inside (d) up and down

- 1. (a) push (b) work (c) study (d) brush
- 2. (a) bookie (b) bookkeeper (c) bookworm (d) book reader
- 3. (a) up (b) on (c) to (d) over
- 4. (a) idea (b) hope (c) knowledge (d) clue
- 5. (a) errors (b) mad (c) wild (d) crazy
- 6. (a) study (b) memorise (c) know (d) learn
- 7. (a) give (b) take (c) help (d) get

Unit 8. CHANGE

1. Make Second Conditional sentences beginning with the words in brackets

I am too old. I can't learn to play rugby. (If)

If I was/were younger, I would learn to play rugby.

- 1. She doesn't have Dave's number. She wants to call him. (If)
- 2. I can't go out. I have an exam tomorrow. (I'd)

(hard)

(normal)

- 3. We want to buy a new car. We don't have enough money at the moment. (If)
- 4. There isn't time. They can't see the show. (They'd)
- 5. I don't have a choice. I want to live in the city. (If)
- 6. We want to go swimming. The sea is polluted. (We'd)
- 7. It's raining heavily. We want to go for a walk. (If)

2. Co	mplete the Firs	t and Second Conditional	sentences with the correct form
of the	e verbs in brack	xets.	
1.	She's coming t	omorrow so when she	(arrive), I
	(pick) her up.		
2.	If I	_ (win) a million euros, I	(buy) an enormous
	house.		
3.	I	(leave) my job if I	(have) enough money.
	Sadly, I don't.		
4.	If you	(cook) dinner, I _	(do) the washing-up.
	Thanks for the	offer.	
5.	If he	(study), he	(pass) the test. But he's very lazy.
6.	If he	(study), he	(pass) the test and we can have a
	big party to cel	ebrate.	
7.	If you	(live) nearer, I	(give) you a lift, but it's just
	too far.		
3. Ma	ake adverbs fro	om the words in brackets.	Write the adverb in the correct
space	to complete th	e	
sente	nces.		
	we w	vill see then	n at the party. (hopeful)
<u>Hope</u>	<u>fully</u> we will see	them at the party.	
1.	I go	o to the super	market on Saturdays. (usual)
2.	Susana is so	busy that I	ever see her any more.

3. Steve _____ go on long journeys.

4. I exercise _____ in ____ the gym. (regular)

5.	We	don't	want	to damage	the relationship.
	(certain)				
6.		, I can't see	how	we can do	it any other way.
	(personal)				
7.	He did a ve	ry poor interview	, l	ne got the _	job.
	(surprising)				
4. Co	mplete the s	entences with the	phrases in the	box.	
	,				
		had decided h	ad gone dancing	j hadn't	
			gone		
		had known h	adn't listened to	the radio	
		wouldn't have he	eard wouldn't	have met	
		wouldn't have w	'oken-up woul	ldn't have	
			gone		
		would	n't have worked	orked	
If I he	ad gone danc	ing all night, I <u>wou</u>	aldn't have woke	n up this mo	rning.
				Ť	_
1.	If I	to univers	ity, I	Sam.	
2.	If I	that	England was	so cold in	the summer, I
3.	If I	to study	medicine, I	j	in an office all my
	life.				
4.	If I	this morning	, I	the news.	
5. Co	mplete the T	hird Conditional	sentences using	g the verbs i	in brackets.
1.	If she	(ask) me	to help her, we	<u> </u>	(finish) the job
	yesterday.				
2.	If I	(know) yo	u were coming	, I	(cook) some
	more supper	·.			
3.	If Ken	(leav	ve) five minut	es earlier 1	this morning, he
		(miss) the trai	n.		
4.	If you	(tell) me	you needed to	get up early	v, I

5. If she	(see) the mess, she (be) angry.	
6. If I	(not/drink) that coffee, I (fal	l asleep
during the file	m.	
7. If I	(not/lose) my camera last week, I	(take
some photos	of the children.	
6. Complete the ser	ntences with the words and phrases from the box.	
	banned cure environment fine	
	mind	
	password pollution standard	
	password ponution standard	
	subject	
I planned to study A		
I planned to study A	subject	
•	subject	- •
1. He didn't war	subject Art, but I changed my <u>mind</u> and studied French.	_•
 He didn't war Smoking in th 	subject Art, but I changed my <i>mind</i> and studied French. Int to talk about politics so he changed the	- •
 He didn't war Smoking in th All the traffic 	subject Art, but I changed my <i>mind</i> and studied French. Int to talk about politics so he changed the	
 He didn't war Smoking in th All the traffic Waste from in 	subject Art, but I changed my <i>mind</i> and studied French. Int to talk about politics so he changed the The office is The in the city causes	
 He didn't war Smoking in th All the traffic Waste from in We haven't for 	subject Art, but I changed my <i>mind</i> and studied French. Int to talk about politics so he changed the The office is The city causes Industries is bad for the	
 He didn't war Smoking in the All the traffich Waste from in We haven't follow You should contains 	subject Art, but I changed my <i>mind</i> and studied French. Into talk about politics so he changed the The office is In the city causes Industries is bad for the Found a for AIDS yet.	_•

Unit 9. JOBS

1. Complete the text with the correct form of the verbs in brackets.

What makes a great employer?
A great employer allows their employees (1)
(work) flexible hours and doesn't make them (2)
(do) too many hours over the week. In fact, the
employer shouldn't let the employee (3) (do)
too much overtime.
Employees should be made (4) (take) proper
holidays and allowed (5)(take) time off sick
when it is needed.

2. Complete the second sentence so it has the same meaning as the first.

- 1. In my last job I wasn't allowed to make personal phone calls. My boss didn't let...
- 2. My boss also made me work weekends. I was...
- 3. I wasn't allowed to use the Internet My boss didn't allow...
- 4. But when I was sick she allowed me to have as much time off as I needed. But when I was sick she let...
- 5. And she let me take my holiday when I wanted too. And she allowed...

3. Report what Jim said yesterday.

- 1. 'I've just started at Manchester University.'
 Jim said he ...
- 2. 'I'm studying Engineering.'
 Jim told me...
- 3. 'I've made lots of new friends.'
 Jim told me...

4. 'We went to a fantastic concert last weekend.'

Jim told me that they

5. 'We're going to the Lake District at the weekend.'

Jim told me that ...

6. 'I'll call you tomorrow.'

Jim said

7. 'I went to a brilliant lecture this morning."

Jim said

8. 'I live in a flat with three other students.'
Jim told me...

9. 'We're having a party tonight.'

Jim said...

4. Report the questions.

1. 'Do you know where the post office is?' She asked...

2. 'Where can I change some money?' He asked...

3. 'Have you been here before?' She asked...

4. 'What time did the meeting finish this morning?' He asked me...

5. 'Will you look after the plants for me?' She asked...

6. 'Did you go to the cinema last night?'
They asked if we ...

7. 'What time did you arrive?' She asked...

8. 'Are you meeting anyone here?' He asked...

5. Complete the text using had to, didn't have to, could, couldn't, were allowed and weren't allowed.

Working from home has changed my life. Before, I (1)
be in my office by 9:00 a.m., but now I work
when I want to. And I can wear whatever I like. I (2)
wear pyjamas in the office! In fact, we (3)
wear a suit, which I hated. Another good thing
is that I don't have to travel. Before, I didn't use to get home
before 8:00 p.m. because we (4) to leave the
office before 6:00 p.m. and I (5) spend two
hours a day travelling. Working at home is a bit lonely. In
the past I used to talk to my colleagues in the office. Also,
now I have to pay for computer software.
Before, I (6) buy anything. And if my
computer goes wrong, I have to fix it. Before, I (7)
ask the IT technician to do it. And the Internet
is very expensive too. In the office I didn't pay anything and
we (8) to use the Internet as much as we
wanted. Now I have to pay for every minute!

6. Choose the correct words in *italics*.

- 1. The workers are *confused/confusing* about the company's new rules.
- 2. When I'm busy I always *delegate/persuade* some of the work to my colleagues.
- 3. My job can be very *tired/tiring*.
- 4. Eventually we *prioritised/persuaded* the boss to give us a pay rise.
- 5. It was very *annoyed/annoying* when my computer stopped working.
- 6. Accountancy is a job where you need to be very *creative/methodical*.
- 7. A successful business executive doesn't necessarily need good communication *skills/formal* qualifications.
- 8. I find swimming very relaxed/relaxing.

Unit 10. MEMORIES

1. Complete the sentences using the verbs in brackets. You may need to use
some extra words.
He has to wash all the dishes. He probably wishes he (have) a dishwasher.
He has to wash all the dishes. He probably wishes he had a dishwasher.
1. I have to read so many books! I wish I (be) such a slow reader.
2. She's so full she can't sleep. She probably wishes she (eat) so much.
3. I loved Disneyland! I wish I (go) there the last time I was in the US.
4. He hates taking trains. He wishes he (have) a car.
5. There are some job vacancies in the Bahamas. Don't you wish you (can/work) there?
6. My favourite film was on TV yesterday, but at 1:00 a.m. I wish they (show) it earlier.
7. Those children have been inside all day. They probably wish they (can/play) outside.
8. It is such beautiful weather! Do you wish you (be) on holiday?
2. Complete the dialogues using the correct form of the verbs in the box.
not answer do listen
not hear
A: I knocked on the door last night but you (1) What (2)?
B: Oh, sorry. I (3) to music and I (4)you.
go have stop
A: (5) a good weekend?
B: Yes, we (6) for a picnic.
A: In the rain?

B: No! The rain (7) by the time we got to the park. get back not go visit A: Why (8) to the New Year party? We missed you. B: I was exhausted because I (9) from Australia that morning. A: Really? What were you doing there? B: I (10) my cousins. 3. Write sentences in the Past Perfect or Past Continuous using the words in brackets. We tried to call her. (She/switch off her phone) She had switched off her phone. 1. I saw a friend after many years. She looked very different. (She/change/a lot) 2. The book was completely new to me. (I/never/read/before) 3. Tom was in the pool from 6:15 a.m. to 6:45 a.m. (At 6:30 a.m. he/swim) 4. Javed didn't break the window at midnight. (He/sleep/in his room/at midnight) 5. I couldn't cross the border into Mexico. (I/lose/my passport)
A: Why (8) to the New Year party? We missed you. B: I was exhausted because I (9) from Australia that morning. A: Really? What were you doing there? B: I (10) my cousins. 3. Write sentences in the Past Perfect or Past Continuous using the words in brackets. We tried to call her. (She/switch off her phone) She had switched off her phone. 1. I saw a friend after many years. She looked very different. (She/change/a lot) 2. The book was completely new to me. (I/never/read/before) 3. Tom was in the pool from 6:15 a.m. to 6:45 a.m. (At 6:30 a.m. he/swim) 4. Javed didn't break the window at midnight. (He/sleep/in his room/at midnight) 5. I couldn't cross the border into Mexico.
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(She/change/a lot) 2. The book was completely new to me. (I/never/read/before) 3. Tom was in the pool from 6:15 a.m. to 6:45 a.m. (At 6:30 a.m. he/swim) 4. Javed didn't break the window at midnight. (He/sleep/in his room/at midnight) 5. I couldn't cross the border into Mexico.
6. Lola went to an interview every day. (She/look for/a job)
4. Replace the <u>underlined</u> verbs with the correct form of the phrasal verbs in the box.
call off carry on go on put up with come up with find out split
up turn up
ap turn ap

- 1. My husband and I <u>separated</u> last year.
- 2. She <u>arrived</u> nearly an hour late!

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- 3. What's <u>happening</u>?
- 4. I can't tolerate your behaviour any longer.
- 5. They <u>cancelled</u> the wedding at the last minute.
- 6. I'll probably need to continue working until I'm seventy.
- 7. Don't worry. He won't <u>discover</u> what we did with the money!
- 8. He thought of a brilliant new idea.

5. Complete the text with the words and phrases in the box.

	best known for is widely considered to be against
	the odds
	from an early age of all time remembered
	no Pavarotti came from a very poor family but, (1) he became
rich a	nd famous. He (2) one of the most commercially successful singers
(3) _	Pavarotti enjoyed singing (4) but originally
dream	ned of being a football goalkeeper. He is perhaps (5) his
versio	on of Nessun Dorma, sung for the 1990 World Cup in Italy. He died in 2007
and w	rill be (6) for a long time to come.
	Unit 11. NEW THINGS
1. Gr	ammar. Complete the second question so that it means the same as the
first.	
1.	Which company is he working for now?
	Do you know which company he's working for now?
2.	How long did it take you to make their wedding cake?
	Can I ask
	?
3.	Have you ever flown in a helicopter before?
	I was wondering

	4.	Who gave you that beautiful necklace?
		Do you mind me asking
	5.	What time does the film start on screen one?
		Could you tell me
		?
	6.	How much did you have to pay for your car?
		I'd be interested to know .
2.		Underline the correct alternative.
	1	I haven't seen/didn't see any interesting wildlife documentaries on television
	•	recently, have you?
	2.	He 's studied/studied more so far this fortnight than he did/'s done all year. I wonder what's brought on this sudden change?
	3.	Although she 's always loved/always loved reading, she only started/has
		started trying to write her first novel last month.
	4.	He 's worked/worked as a shop assistant for five years before he 's
		become/became a manager.
	5.	Can you believe that <i>I've taken/took</i> my driving test five times so far and
		still didn't pass/haven't passed it?
	6.	She's never been/was never one for sorting things out around the house and
		up to now, didn't even learnt/hasn't even learnt how to change a lightbulb!
3.	Vo	cabulary. Complete the phrases in the sentences.
	1.	It is better not to talk to Eddie when he gets up until he's had at least one cup
		of coffee. You know he's not much of a <i>morning</i> person.
	2.	She's not shy but she likes to herself_and passes the free time going about her own business.
	3.	Richard's such a people that I'm sure he'll make a
		qualified teacher and maybe in the future, even a senior teacher.
	4.	We always have great fun when we hang out with Max and Leila. They're
		both such a good

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5. What I love about Joseph is that he's so very realistic and down-to-
6. No one was surprised when Sophia said she was going to set up her own software company. She's always been such a computer
4. Match beginnings 1–6 with endings a)–h) to complete the sentences. There
are <u>two</u> endings you do not need.
1. The pressure of the exams had been really intense and after finishing the final
one, I was so
2. When the comedian asked me to come up onto the stage, I truly wished
3. When I heard I'd won the writing competition, I was completely over
4. I decided not to go to the party as I knew it would be
5. Although I was scared out of my
6. Although I was really nervous and was shaking like
a. a leaf, my first jump from the diving board into the pool went well.
b. impressed by the role I had played.

- c. the moon with happiness.
- d. relieved that I started crying.
- e. my gut is telling me that.
- f. wits, I knew I had to make it to the top of the mountain.
- g. awkward seeing Jim, my ex-boyfriend.
- h. the earth would swallow me up. I had never felt so confused and embarrassed in all my life.

Complete the sentences with the correct adjective or noun form of the **5.** verb in brackets.

1. We were really *disappointed* when our flight was cancelled due to the strike. (disappoint)

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2.	One of the most moments of my life was when I forgot my
	lines in the school play. (embarrass)
3.	Jorge found it difficult to control his when his computer
	crashed midway through the report he was writing. (frustrate)
4.	Did you watch the first episode of that new travel documentary series on
	Japan? I'm sure you'd love it – it was (fascinate)
5.	Although the rest of the family were laughing at the comedian's jokes, it was
	clear from Mum's expression that she really was not at all
	(amuse)
6.	It was a moment when we locked ourselves out of the car
	and realised we'd left our phones, coats and wallets inside. We were miles
	from anywhere and it was snowing. (worry)
6. wor	Complete the sentences with the words in the box. There are <u>three</u> extra ds you do not need.
	deals deposit cost details
1.	deals deposit cost details You can get hold of some really good free <u>trials</u> of toiletry products if you
1.	
	You can get hold of some really good free <u>trials</u> of toiletry products if you
	You can get hold of some really good free <u>trials</u> of toiletry products if you know where to look online.
2.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a
2.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a non-refundableto secure it.
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2.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a non-refundableto secure it. Some of our more practical courses haveenrolment due to the space and materials needed for each student.
2.3.4.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a non-refundableto secure it. Some of our more practical courses haveenrolment due to the space and materials needed for each student. My daughter's just asked me if she can up for a Flickr
2.3.4.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a non-refundableto secure it. Some of our more practical courses haveenrolment due to the space and materials needed for each student. My daughter's just asked me if she can up for a Flickr account so she can post all her favourite photos for her friends to see.
2.3.4.5.	You can get hold of some really good free <i>trials</i> of toiletry products if you know where to look online. When we said that we wanted to take the flat, we were told we had to pay a non-refundable

Unit 12. ISSUES

1.	Gr	rammar. Decide if the verb form should be present perfect simple (S),
pr	ese	nt perfect continuous (C) or if both are possible (B).
	1.	I still can't believe that I <u>B</u> (work) as a teacher for over twenty years.
		It really doesn't feel that long.
	2.	Josh always leaves things until the last minute and (be)_up all
		night revising for his final economics exam.
	3.	Lisa and Mandy(raise) money for the British Red Cross for over
		ten years now. It's their charity of choice.
	4.	So, how long(live) in France and why did you decide to move
		halfway around the world to live there?
	5.	I (feel) rather restless recently. I think I need to take a break and
		go travelling for a while.
	6.	Do you happen to know if Doug (start) his new job yet or not? I
		can't remember when he said his first day was.
2.	Co	implete the sentences with the correct present perfect simple or present
p	erf	fect continuous form of the verbs in brackets.
	1.	Since we opened the gallery yesterday, we <u>have sold</u> (sell) over £2,000 worth
		of paintings – it's incredible!
	2.	Ding-Lun (love) drawing, so it's no surprise that she
		now wants to go to Art College and become an illustrator for children's books.
	3.	Please excuse the mess. We(repaint) the house all week
		and haven't had chance to clear everything up yet.
	4.	The development of electric wheelchairs(help)
		physically disabled people to become more independent and gain greater
		access to social facilities.
	5.	I can't believe you (sell) most of the things you
		posted for sale on that website last night. What a great way to make some
		money from selling unwanted possessions.
	6.	Philip and Frank(interview) candidates since 9 o'clock this
		morning. They must ready to take a well-earned lunch break by now.

3. Underline the correct alternative.

- 1. Oh no! I don't believe it! My mobile phone 's been/was/is stolen!
- 2. Police say that the bank 's been/was/was being robbed in the early hours this morning.
- 3. Jim's too scared to leave the house. He's convinced he *is/was being/'s being* watched.
- 4. These days celebrities are/were/have been followed everywhere they go.
- 5. Customers who have recently bought a faulty washing machine *have been being/are being/can be* asked to call the company helpline.
- 6. If you finish the exam early, you *were/can't be/are* advised to check your answers carefully.
- 7. The builders told us that the extension *could be/has been/should being* finished by the weekend if the weather stayed dry.
- 8. The news said that three people *are/have been/are being* injured in a train crash.
- 9. Students are often surprised when we tell them mobile phones *couldn't/shouldn't/cannot* be taken into the exam room.
- 10.Generally speaking, most teenagers don't like *to be/to being/to have been* told what to do by their parents.
- 11. From next year we need to make some changes so that new students *are* being/are/should be given more support in their first term with us.

4. Vocabulary. Complete the sentences with the correct form of the word in brackets.

1.	Let's discuss why low <i>economic</i> growth results in a rise in unemployment.
	(economy)
2.	The series focuses on the issues relating to the genetic
	engineering. (ethics)
3.	Rapid growth has negatively impacted the environment.
	(industry)
1.	Gandhi is considered to be the greatest leader in history.
	(politics)
5.	One of the issues of today is how to stop companies from
	exploiting water sources needed by local communities. (globe)

5.	Complete	the	words	in	the	sentences.
•	Complete		TT OI GD			Deliverices

1.	The athlete Usain Bolt has announced his plans to break his own 200-metre
	world r <u>ecord</u> at the next World Championships.
2.	Market analysts predict that there will be a dramatic d in
	imports to the region over the coming year.
3.	If you want a permanent permission to park in this area, you will need to
	contact your local council and apply for a parking p
4.	I was truly astonished that my mum didn't s a thing. I thought
	she'd guessed about the surprise party I'd organised for her 50 th birthday.
5.	About a third of the Earth's land mass is classified as d as it
	is very dry and gets less than ten inches of rain a year.
6.	The family have decided to a against the school's decision
	to exclude their teenage daughter for bad behaviour.
7.	The new r to be undertaken by the health authority will explore
	the connection between mental health issues and behaviour.
6Mat	tch beginnings 1–6 with endings a)–h). There are <u>two</u> endings you do not
nee	d.
1.	A lot of companies are now opting to <u>a</u>
2.	The new computer software will help companies to keep track
3.	Many people believe that death penalty is not an effective
4.	When we surf the internet, cookies are used to store
5.	More focus is needed on crime
6.	The government wishes to increase national security by assessing how
	a. monitor how their employees use company equipment.
	b. effectively data is collected by police forces from all around the world.
	c. deterrent to serious and horrific crime.
	d. identify the individual responsible for illegal actions.
	e. of the internet sites their employees access during working hours.
	f. observation of social networking site usage at work place.
	g. prevention if prison costs are to be reduced.
	h. information on the websites we access.

Unit 13. STORIES

1. Grammar. Underline the correct alternative.

- 1. By the time Nigel was arriving/<u>arrived</u> at the party, everyone ate/had eaten and was dancing/danced.
- 2. The boys *had been playing/played* in the playground for hours and when I went/was going to check on them, they *had kicked/were kicking* a football around and *laughing/laughed*.
- 3. Sophia was thinking/had been thinking about going to the Bahamas to visit her sister for some time, so when she had lost/lost her job and was given a generous redundancy package, she instantly called/had called her sister to let her know and then was booking/booked her flight.

2. Complete the sentences with the correct form of the verbs in brackets.

1.	If only we \underline{had} the money to buy that house in the country – it was stunning!
	(have)
2.	I really wish theyme about that job. I just want to know if I've
	got it or not! (call)
3.	If only he us the truth! I wonder why he didn't?
4.	I wish Imore about the range of creative jobs that exist when I
	was at school. I'm sure I'd be doing something else now if I had. (know)
5.	If only it possible for us to take a year off work. I'd love to travel
	around the world and take a break from it all. (be)
6.	I wish your mother us when she's planning on visiting instead of
	just turning up on our doorstep unannounced. (tell)
7.	If only we a bigger garden. Then we would be able to grow all
	the fruit and vegetables we wanted! (have)
8.	I wish my studentsthere texting under their desks during class. If
	they carry on doing this, I'm going to have to confiscate their phones. (not/sit)
9.	If only I was to work early today. Then I would be able to get to
	the concert in time. The problem is that I have a meeting at 4pm. (leave)
10	.I wish Ito help you move house. I had no idea you
	had so many books! (offer)

4. Put the letters in the correct order to complete the text. As tradition dictated, at the end of the night, we all gathered around the fire for

As tradition dictated, at the end of the night, we all gathered around the fire for or
of Uncle Phil's 1 <u>incredible</u> (enrlidebic) stories. We could instantly tell from the
solemn and 2(netesin) atmosphere that descended, that tonight's store
wasn't going to be one of the 3 (soirialuh) ones he often told, which
alawys had us all in bouts of laughter. Instead, he shared the 4
(nmoigv) story of how his grandparents had met. It was quite a 5
(tacmarid) story as they had first met during the war but had then been separate
by tragic circumstances. The most ⁶ (lamakberre) part of the stor
was when he explained how they were eventually reunited.
5. Underline the correct answer, a), b), c) or d).
1. Gavin admitted it was the initial two weeks that were the hardest when h
gave <u>smoking.</u>
a) <u>up</u> b) overc) in d) by
2. Tomás has got such a talent for languages! He only has to spend a few montl
in a country to pick enough of the language to speak fluently to nativ
speakers.
a) out b) up c) off d) on
3. We were all devastated when Fabrizia's grandmother passed as sl
had always been at the heart of the family. We miss her very much.
a) out b) by c) away d) up
4. The problem that Louise is currently facing is that she's taken a new ro
at work but still has to manage her old one at the same time until a replacement
is found for her.
a) out b) in c) off d) on
5. When Dad told me he was going to take hang gliding when he retire
I assumed he was pulling my leg. How wrong can you be?
a) on b) up c) in d) over
6. We've always supported our children and the decisions they've made, s
when Lewis told us he wanted to drop of university we just asked hi
what he planned to do.
a) away b) in c) off d) out

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7.	Jessie	's always looked his father, Walter, and is keen to follow	ow in his
	footste	eps and become an officer in the navy.	
	a) up t	to b) out of c) away d) up in	
		ginnings 1–6 with endings a)–g). There is <u>one</u> ending that y	you do
	need.		
1.	A fun	way to improve your English without really trying is to find the	ne lyrics
			<u>a</u>
2.	I'd sug	ggest you refer to the instruction	
3.	In our	last political studies seminar, we discussed an interesting onli	ne
4.	Our cl	lass would like to set up an online	
5.	Miki's	s son loves Manga comics	
6.	I've no	ever been into reading gossip	
	a.	to some songs you like and to sing along to them.	
	b.	article that evaluated the pros and cons of immigration.	
	c.	magazines as it seems such a waste of time.	
	d.	manual when setting up your smart television.	
	e.	autobiography but written by a ghost writer.	
	f.	forum so we can talk about the various issues which affect us.	
	g.	and dreams of becoming an illustrator.	
	-	-	

Unit 14. DOWNTIME

1. Grammar. Underline the correct alternative.

- 1. On Fridays, we 'Il usually stay' re typically staying in and order a takeaway.
- 2. As children, we didn't *use/used* to spend much time inside the houses in the summer.
- 3. When visiting Grandma, we would always *be/being* spoilt rotten and given lots of treats and sweets.
- 4. In the holidays, we *generally visited/were generally visiting* my cousins in Liverpool.

- 5. When Oliver was young, she *had/would* often climb the trees at the bottom of the garden.
- 6. As a teenager, did you *used/use* to stay in at the weekend or hang out with your friends?
- 7. My ex-boyfriend *always used/used always* to criticise the way I looked and the clothes I wore.
- 8. On Fridays, my mum *is always buying/will usually buy* fresh meat from the market.
- 9. Edward *wouldn't/didn't* use to have much confidence in himself and hated speaking publicly.
- 10.Mum's always forgetting/'d always forget to pick me up from school. It's so irritating.
- 11.People who park their cars here without a permit usually get/are usually getting fined.

Un	derline the correct	answer, a), b) or c).	
1.	I expect Neil <u>b</u>	_late. He's never been	very good at timekeeping, has he?
	a) is due	b) <u>will arrive</u>	c) arrives
2.	The plan is that we	stay with Al	i in Cork for the first week as she's
	insisted we visit.		
	a) 're going to	b) hoping to	c) will
3.	If Muse is playing a	at the festival, then I	definitely go this year.
	a) hope to	b) - c) 'll	
4.	The train to Edinbu	argh London	n at 6.25a.m. so make sure you're
	there in time.		
	a) leaves	b) might leave	c) will leave
5.	We're not sure who	ere to go on holiday. We	e Croatia as I've heard
	it's very beautiful.		
	a) might visit	b) 're visiting	c) will visit
6.	Jo told me Hayley	birth next w	eek so they're very excited.
	a) will	b) 's due to give	c) 's giving
7.	Ron join	the Air Force if he go	ets good grades in his exams. It's
	always been his dre	eam.	
	a) won't	b) 's hoping to	c) might be

3. Cross out the unnecessary word in the sentences.

- 1. The mechanic said he thinks our car will to be ready for collection by the end of the day.
- 2. Sorry, I missed that what did you say Tom's hoping might to do after he leaves school?
- 3. We're definitely not going to miss the train. There's no way we can get to the station in time.
- 4. Martin's thinking to of opening a coffee shop in town if the bank agrees to a loan.
- 5. I'm probably likely to be late home tonight as we have a business meeting right at the end of the day.

chill focused recharge

4. Vocabulary. Complete the sentences with the words in the box.

1.	Whenever she's feeling tired from work, Eleanor goes for a walk on the beach
	to <u>recharge</u> .
2.	Leo enjoys making negative comments and loves people up.
3.	Janice's really in pieces - we need to help her find a way to just
	<u>.</u>
4.	When I'm painting, I'm soon what I'm doing that I lose
	myself in it.
5.	Oscar really detests baseball and alwaysoff the moment Ian
	starts talking about it.

5. Complete the sentences with the correct form of the word in CAPITALS.

1. After viewing a *delightful* cottage in Wales, we instantly knew it was the property for us.

DELIGHT

2.	Uncle Erwin's had a love of	of	cars	since	he	was a	ı boy	and
	now spends his free time tir	nkering with one he	bougl	ht at a	ucti	ion.		

CLASS

3.	From	the	pictures	in	the	brochure,	you'd	have	no	idea	just	how
			t	he r	noun	tains were.						

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\mathbf{o}	L	JI'	٧

4.	After ten weeks, Rob is making _	progress	with his marathon
	training.		

SIGNIFY

5. Carla was a bright student and no one was surprised when she achieved grades and was offered a prestigious scholarship.

EXCEPT

6. Underline the correct alternative.

- 1. When we visited the Japanese island of Hokkaido, we were truly amazed by the beauty of the *scenery/sceneries*.
- 2. If you want my *advice/advices*, you should make sure you discuss these issues with your boss in first place tomorrow morning.
- 3. Alfie was greatly impressed by the sports *facility/facilities* at the new leisure centre which had just opened in town.
- 4. The results of the town survey were used to estimate which *mean/means* of public transport was the most popular and why.
- 5. Bjarne has just moved into his own duplex, which is on the *outskirt/outskirts* of Malmö and only fifteen minutes away from his work.
- 6. When we booked our holiday last year, we were given a long list of all *accommodation/accommodations* available in the area we would be visiting by the tour operator.
- 7. Police investigating the robbery were asking if anyone knew the *whereabout/whereabouts* of a blank clerk called Mark Simon.

7. Complete the words related to abilities.

1.	When Becky was pregnant she regularly went running and swimming in orde
	to keep in g <u>r e a t</u> s <u>h a p e</u> .

2.	2. Mariana loves watching comedy show	's and	laughing	at jokes,	, so in h	er ad	she
	said she was looking for a man with a	g	_ S	_ o <u>_</u> h		_•	

3.	Peter has a very $\mathbf{s}_{}$	m whicl	h, together with	his superb	analytical
	skills, has helped him bed	come a great	barrister and a	force to be	reckoned
	with.				

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4.	Walt's very i when it comes to time-saving ideas for the home
	and is in the process of patenting his latest idea.
5.	We weren't surprised to discover that Brandon was a hostage negotiator. He's
	so calm and ch
6.	Despite having worked as a psychologist for over thirty years, Martina admits
	it's impossible to truly u h n
7.	John definitely has the computer $\mathbf{k}_{}$ - \mathbf{h}_{-} to fix any IT problems you are
	having. Shall I give him a ring?
	Unit 15. IDEAS
1. Gr	ammar. Complete the sentences with a/an , the or no article (–).
1.	Unfortunately, we usually only get to see my sister Pamela and her partner
	Jacob once <u>a</u> year, as they live in Kirkwall, the capital of the Orkney
	Islands.
2.	beautiful and romantic city of Paris, which boasts a
	population of over twelve million inhabitants, is situated on River
	Seine in France.
3.	Where's cat gone? I haven't seen it for several hours. Is it in
	garden or under the leads?
4.	I'm really sorry to tell you this but Uncle Arthur is in hospital for
	operation. We should go and visit him next Sunday.
5.	Alina and Alfred support charities for poor and
	underprivileged.
6.	Christopher's been working seven days week for last six
	months. He's going to have heart attack if he's not careful.
7.	My best friend and I decided to travel aroundCentral America for
	year after we left school. It was amazing!
8.	Did you know that in our solar system Mercury is closest
	planet to Sun?
• ~	

2. Cross out the alternative that is <u>not</u> possible.

1. If you ask Rosie nicely, she *might/would/'ll* change her mind and accept your invitation.

- 2. *Unless/Providing/If* there are no delays at the airports, I should be home by 9p.m.
- 3. If you pay in cash, you *get/will get/would get* a five percent discount on the price of the car.
- 4. Imagine you were to win/would win/won the competition, what do you think you would do next?
- 5. If you tell them you work for the local TV channel, you *shouldn't/will/won't* have any problems getting tickets.
- 6. They won't/might not/wouldn't catch the 9.00 train unless they leave right now.
- 7. If she gets lost, she *should/'ll/'d* stop and ask someone for a right direction.
- 8. If you go to the sales today, you can/'ll/wouldn't get some great reductions.
- 9. I might go/'d go/went to the gym every day if I had more free time.
- 10. If/Suppose/As long as he asked her out, what would/did/should she say?

3. V	ocabulary. U	nderline the cor	rect answer, a),	b) or c).
1	. I'm pleased	to announce tha	t newly introduc	ed employee benefits have had a
	positive	on staff	morale.	
	a) <u>effect</u>	b) harm	c) damage	
2	. The new leg	gislation has con	npletely	the way in which companies
	must secure	personal data.		
	a) adjusted	b) transform	ned c) enabled	
3	. Surprisingly	, it only took Jac	ck a few weeks t	oto his new role as
	area manage	er.		
	a) enable	b) revolutio	nise c) adju	st
4	. Ian's currer	nt line of resear	ch is to determi	ne the extent to which mobile
	phones	the hearin	g of phone users	
	a) effect	b) harm	c) transform	
5	. Clara has _	to	her new circun	nstances after only a matter of
	months.			
	a) enabled	b) transform	ned c) adapted	
6	. It's hard to	comprehend wh	y so many peopl	e seem unconcerned about how
	their actions	s do1	to the environme	nt.
	a) adapt	b) effect	c) damage	

4. Complete the words in the sentences.

1.	The communication $\underline{\mathbf{b}} \ \underline{r} \ \underline{e} \ \underline{a} \ \underline{k} \ \underline{a} \ \underline{o} \ \underline{w} \ \underline{n}$ occurred because neither side was
	prepared to make the first step in the negotiations.
2.	According to lead economists, the $\mathbf{o}_{}$ for the country's economy is
	looking very stable for the coming year.
3.	The only real d of the proposed restructuring is that some staff
	will lose their jobs and have to be made redundant.
4.	The recent discovery of a new medicine capable of fighting major infections
	has been a radical b for the team.
5.	The $t_{}$ for keeping the business afloat during the worst of the
	recession was that employees would have to face a pay cut.
6.	The \mathbf{o} of the review demonstrated that company protocol had not
	been adhered to during the negotiations.

5. Underline the correct alternative.

- 1. A true entrepreneur has a real gift for spotting business opportunities and can always *see/advertise* a gap in the market.
- 2. When a rival company *raised/launched* an identical device to ours, we swiftly took legal action against them.
- 3. If you *reduce/increase* your prices, your profit margins will rise because you'll sell more units but at a lower price it's all a question of economies of scale.
- 4. Jeff's company folded after the first year of trading, having failed to successfully *promote/break into* the market as a result of a poor marketing strategy.
- 5. When a famous sportsman agreed to *endorse/dominate* our new energy drink, we knew we'd hit the jackpot.
- 6. At our product meeting, it was suggested that we *entered/set* a more suitable time period for the production of our type.

asked my colleagues to propose it instead.

6. Complete the sentences with the words in the box. There are three extra words you do not need.

combine come up with developed brilliant go with predictable reject struck unrealistic

1. I knew my boss would <u>reject</u> my idea if I was the one to put it forward so I

2. After a long discussion, we decided to ______ Elenora's proposal on

	how to market the new brand in South America.
3.	The idea of opening a themed restaurant based on J.K. Rowling's literary
	creations Daren in the middle of the night.
4.	Mel's hadn't taken any of the practicalities on board when she came up the
	idea of climbing Elbrus without any support or training. It was a completely
	idea and simply wasn't achievable.
5.	Stephen's tutor was greatly impressed with his project proposal and suggested
	he his ideas further and drafted a business plan.
6.	When told to tackle the company's high rate of staff turnover, Ralph struggled
	toa practical solution.
	Unit 16. AGE
1. G	rammar. Complete the sentences with the correct form of the verb in
bracl	kets.
1.	When I was at school, girls <u>had to</u> wear a uniform with a shirt and tie. (have)
2.	I go to the party even though I promised I wouldn't be home
	late. (allow)
3.	Theymake their beds every morning but they never did.
	(suppose)
4.	Karenmeet us tomorrow because she has to babysit for her
5.	sister. (not able)
	sister. (not able) Jim couldn't speak French but he communicate with sign language. (manage)

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6. Sally's boss refused _____ her take time off to go to the dentist. (let)

2. Complete the sentences using one word from box A and one from box B in the correct form to match the meaning given in brackets.

Box A

can have to must not not have to should could

Box B

attend come go watch say stay

- 1. When I missed the last train home, Alexia kindly said I <u>could stay</u> at hers. (permission)
- 2. I ______ to the bank at lunchtime but I couldn't face the queues. (weak obligation)
- 3. I'm sorry but I _____ the match tomorrow. I have to look after my mum. (lack of ability)
- 4. Eric's boss told him he ______ a course on health and safety. (strong obligation)
- 5. You _____ anything to Rebecca about this. It's a surprise. (prohibition)
- 6. If you don't feel like it, you _____ to the party with me. (lack of obligation)

3. Add one missing word to each sentence.

time

- 1. In a years' \forall , I hope I'll have found a good job.
- 2. I'll be relaxing on the beach time tomorrow!
- 3. We'll have finished our exams next weekend.
- 4. In two weeks' time, I'll moved home.
- 5. At 10p.m. tonight, you be flying to France.
- 6. By 2020, we'll have retired and we'll playing golf every day!

4.

5.

QUALIFY

Vo	cabulary. Complete the sentences with words related to age.
1.	Joan's always looked very young for her age. She and her daughter often get
	mistaken for sisters!
2.	Eric's grandfather loves recounting all the adventures he had when he was in
	his p and travelling around Asia.
3.	The discussion focused on whether sixteen- and seventeen-year-olds should
	be able to vote or whether they are too i to do so.
4.	The thing a lot of people don't realise is that the people they refer to as
	e often do not feel that old themselves.
5.	When Adam became a father in his thirties, he was m enough
	to understand the responsibilities involved.
6.	As people these days tend to grow older and retire later, the issue of age
	d in the workplace has become a serious concern.
Co	mplete the sentences with the correct form of the word in CAPITALS.
1.	Lucy was told that her qualifications were <u>irrelevant</u> when it came to how she
	dealt with difficult customers.
	RELEVANT
2.	Nigel always thought his way was the only way to do things and was totally
	to listen to anyone else's ideas on how to tackle the company's
	financial problems.
	WILL
3.	Rosie's business proposal was completelyand showed a
	complete lack of any real understanding of the market.
	LOGIC
4.	Jen's behaviour was often erratic and at times it was sothat I
	had no idea what she was going to do next.
	PREDICT
5.	I think you may havewhat Alex meant when he said you could
	do better. He was trying to be encouraging rather than critical.
	INTERPRET
6.	Although Leo was somewhatfor the position, his work
	experience and personality more than made up for his lack of education.

7. Underline the correct answer, a), b) or c).

_____ up late.

b) keep

a) hang

6. Underline the correct alternative.

- 1. We're <u>really looking forward to</u>/dreading/having our ups and downs about going on the Alaskan cruise, as it's always been our dream to see the Northern lights and we know it's going to be the experience of a lifetime.
- 2. Knowing that her Mom's condition would worsen filled Kat with deep and utter *mixed feelings/despair/ups and downs*.
- 3. Sarah is always optimistic and usually sees the *ups and downs/upbeat/bright* side of any situation, however catastrophic it may seem to the rest of us.
- 4. Janice was *mixed feelings about/dreading/with despair* the hour when she had to tell her parents that she'd failed to get the grades she needed to get into university.
- 5. On hearing she'd lost her job, Claire remained *upbeat/on the bright side/with despair* and decided that now was the time to go back to college.
- 6. Whatever happens in your life, it's best not to stay in relationships which is going *ups and downs/ with despair/nowhere*.

1.	When Auntie M	arjorie starte	$d \underline{c}$ around on her new scooter, no one
	knew it was her.		
	a) pushing	b) driving	c) <u>riding</u>
2.	Anton's dream i	s to	his own catering company and to cook for the
	stars.		
	a) keep	b) run	c) be in charge
3.	During his unive	rsity studies,	Alex helped support himself by a part
	time job.		
	a) doing	b) making	c) running
4.	When Patsy	make-u	up she never got asked for identification to get
	into clubs.		
	a) dressed	b) put	c) wore
5.	How often do yo	ou fo	or your neighbours' twins?
	a) take care	b) babysit	c) be in charge

6. I'm a real night owl, so now that I no longer live with my parents, I tend to

c) stay

Unit 17. MEDIA

1. Grammar. Underline the correct alternative.

- 1. I'd love to come to the restaurant but I don't have *many/much* money do you think you could you lend me some?
- 2. Although the event had completely sold out, *very few/a few* people actually turned up on the day because of the windy weather.
- 3. Whenever Julia and Clare go on holiday together, they *every/each* decide on a particular activity that they want to do.
- 4. *Every/Few* student in our class was really relaxed and happy when they heard that they'd passed their final English exam.
- 5. John has *quite a few/a good deal of* experience in dealing with enraged customers from his time working in a bank.
- 6. Unfortunately, we can't go with you to see the film tonight but we'll definitely bear you a company *each/another* week when there's less going on.
- 7. Have you seen Vincenzo's new sports car? He must have *plenty of/much* money if he can afford a Bugatti Veyron!
- 8. Robin's seen the film *Matrix* a large *number/amount* of times. He says he loves it and will never get bored of watching it.
- 9. I'm afraid there's very *few/little* food left in the fridge, so we'll have to go and buy some on the way home tonight.
- 10.I had sent *a good deal of/several* emails to him concerning this issue and I was puzzled why I never heard back.
- 11.Rob was genuinely surprised and said that he had *a little/no* idea that we were planning a birthday party for him.

2. Complete the reported sentences.

1.	'Where did you go last night, Andy?'
	He asked Andy where he'd been the night before.
2.	'Gino will help you if you ask him.'
	I told her
3.	'Are they going to watch TV now?'
	She wanted to know
4.	'Where have you been today?'

	We asked him		·					
5.	5. 'Will it rain tomorrow?'							
	I wondered							
6.	'Can you come sh							
	He asked me		·					
3. Vo	cabulary. Comple	te the sentences w	ith the words i	n the box.				
		costume dramas	current affairs					
		progran	nme					
		detective series	game show					
		sketch shows	soap opera					
	L							
1.	We thought Sean	was pulling our les	g when he told	us he'd won £20,000 on				
		'd been on the othe		,				
2.				it was no surprise when				
	2. Carl has always been keen on so it was no surprise when he went into fashion design and got a job in the wardrobe department at the							
	BBC.			1				
3.		three times a week	. Marv never n	nisses an episode of her				
	_		-	ing about her favourite				
			-	idn't know better, you'd				
		ing about real life!	ı J	, ,				
4.		•	ammes and abs	solutely loves watching				
				<i>g</i>				
			d he eniovs se	eeing how the different				
	He says they make him laugh and he enjoys seeing how the different characters develop.							
5.	5. Keri's always enjoyed problem solving and has a keen interest in crime so for							
	her, nothing beats a good							
6.	If you're into wat			· new				
•	-	scussing all the late						

5. Underline the correct answer, a), b) or c).

4. Underline the correct alternative.

- 1. While walking around the Colosseum in Rome, Gerry had a strange sense of déjà vu it turned *out/up* that he'd visited it with his family when he was only three years old.
- 2. Did you hear that they're planning on bringing *up/out* a newly illustrated edition of that book?
- 3. Seeing the old photo of my brother and I playing in my grandparents' garden took me straight *back/out* to my childhood days.
- 4. If anyone happens to come *by/across* a red leather purse with a set of keys in it, could they give me a ring, please?
- 5. Fortunately, we didn't need to pay out anything for the house repairs as it turned *out/up* that we were fully covered by our insurance policy.
- 6. Jean asked Derek to find somewhere else to stay as she couldn't put *him up/up with* his constant complaining any longer.

1.	Alex persuaded Gal	lina	_ the gradua	ation ball with him.	
	a) attending	o) for attend	ng c) <u>to a</u>	<u>attend</u>	
2.	Megan threatened _	the	police if To	om didn't leave her alone.	
	a) calling l	o) to call	e) at calling		
3.	Brian admitted	infor	nation from	n the company and selling it on	to
	competitors.				
	a) on stealing	o) to steal	e) to stealing	g	
4.	Oscar suggested	an e	arlier bus to	make sure we would have plen	ty
	of time to get to the	airport.			
	a) to take	o) <u>taking</u>	e) for taking		
5.	Luca refused	until he	knew I was	feeling better and would be ok o	on
	my own.				
	a) to leave	o) leaving	e) from leav	ving	
6.	Samantha accused l	Doug	in the m	naths exam.	
	a) to cheat	o) of cheating	c) che	eating	

	6.	Comple	te the	esentences	with	words	and	phrases	related	to the	press.
--	----	---------------	--------	------------	------	-------	-----	---------	---------	--------	--------

υ. (JU.	implete the sentences with words and phrases related to the press.
	1.	Mandy was over the moon when she was asked by the editor to write a regular
		f <u>e a t u r e</u> on fashion for one of the leading papers.
	2.	Uncle Bill said he only buys the Sunday paper so he can read the travel \mathbf{s}
		that comes with it.
	3.	I'm no longer surprised when the $t_{}$ use celebrity scandals as their
		headline stories. Let's be honest, that's what sells their papers.
	4.	These days the majority of national newspapers appear to be clearly $\mathbf{b}_{}$
		_towards a particular political party.
	5.	Tony was thrilled when he discovered a first $\mathbf{e}_{}$ of his favourite book
		in a second-hand bookshop – it was such an amazing find!
	6.	Some people clearly understand how news stories can become distorted by ${\bf s}$
		when journalists and editors try to provoke public
		interest, but others just believe everything they read in the papers!
		Unit 18. BEHAVIOUR
		ammar. Match 1–6 with a)–f).
		I would've missed my train $\underline{\underline{d}}$
	2.	If I hadn't fallen asleep,
	3.	I would've become an engineer
	4.	I could've got you some cheese
	5.	If I'd bought the red dress,
	6.	If I'd saved more money,
		a. I would've worn it to the party.
		b. I might have bought a better car.
		c. if you'd told me you wanted some.
		d. if you hadn't given me a lift.
		e. I would've heard the phone ringing.
		f. if I'd had the chance to go to university.

2. Find and correct the mistakes in the past conditional sentences below. Tick the correct sentences.

have gone

- 1. Sally would ^y go sailing if the weather hadn't been so rough.
- 2. If Jim hadn't missed his bus, I would never got to talk to him.
- 3. If Joe hadn't broken his leg, he had be skiing now.
- 4. You wouldn't need to book a hotel if your parents had bought that beach apartment.
- 5. Would you have helped me if I would have asked?
- 6. I would've answered the phone if I'd heard it ringing, but I didn't.
- 3. Complete the sentences with the correct form of the verbs in the box. Include *to* where necessary.

cancel get give improve
keep let
live make meet share work

1.	Can you imagine <u>living</u>	on a tropical island?	
2.	It's far better	_ your possessions with others than _	
	them for yourself.		
3.	When my boss made me _	late last Friday, I had	
	my dinner plans.		
4.	We'd better a	move because we must	to the
	airport by 7 o'clock.		
5.	Jenny tends fr	riends and go clubbing	her hair
	down after a week at work		
6.	If you want y	our fitness level, you should	my
	gym instructor a call.		

4. Vocabulary. Underline the correct word and add a preposition where necessary.

1. The officer <u>assessed/postponed</u> ____ the situation and weighed up the risks before giving his men the command to move forward.

2.	They followed/arrived their final decision after much discussion. It
	hadn't been easy choosing who to make redundant.
3.	Following a spate of burglaries in the area, the police began to look/put
	the goings-on in the area in more depth.
4.	My grandfather always told me to stick/staymy principles, as they
	would guide me to make the right decisions in my life.
5.	After three hours of careful deliberation, the jurors had yet to reach/evaluate
	a decision as to their verdict.
6.	Stealing her colleagues' ideas and presenting them as her own did/went
	Jenny's principles, so she was disgusted when Chris did just that.
5. Co	mplete the compound adjectives.
	Since the law on smoking changed, all public buildings have become s <i>moke</i> -
	free.
2.	Michael tends not to bother ironing his shirts and trousers as it is so t
	<u>c</u> at the end of a working day and he has better things to do in his free
	time.
3.	Pru's s lights really brighten up her garden at the end of a
	sunny day.
4.	When a guy with an o name called to book a room, I had to
	ask him to spell it several times.
5.	The economic crisis hit the company so badly that they had to enforce a
	t pay freeze. The prospect of no pay rise for a whole year
	was a daunting one.
6.	For Simon, surviving this serious accident was l and
	after he fully recovered from it, he gave up his job to travel the world.
	area ne rang recevered from 16, ne gave up me geo to traver one worten
6 Co	mplete the sentences with the words in the box. There are three extra
	ds you do not need.
WOI	
	aggression management
	equality foirness generosity grand
	fairness generosity greed
	justice influence threatening

1.	Gerry's alway	ys had a real sense of <u>f</u>	<u>fairness</u> and he makes sure every lad on
	the team gets	a chance to play in each	h match.
2.	Alexandra wa	as totally disillusioned b	y the court ruling and after that moment,
	believed there	e was no real	in the world.
3.	As a nightclu	b doorman, Mark says	he's used to having to deal with a lot of
		especially at the end o	f an evening.
4.	When my gra	anny gave me her old c	ar, as she was no longer able to drive, I
	was overwhel	lmed by her	
5.	Although the	e corporation publicly	proclaimed they were advocates of
		_, in fact women emplo	oyees were rarely promoted.
6.	If bribery and	l corruption are ever to	be overcome, the issue of,
	which is centr	ral to people taking brib	bes, needs to be addressed.
7 Und	lerline the cor	rrect answer, a), b) or	c).
			, so I was quite surprised when he agreed
		al without any argumen	
		b) supportive	
2.			at. He's completely and you
	_	tee he'd always put his	
	_	b) tactless c) inc	
3.	Marielle's a v	very, dowr	n-to-earth person so you can always trust
			d advice if you're having problems.
	a) sensitive	b) sensible	c) collaborative
4.	I thought it v	vas very (of Janice to walk away when her friend
		early upset by the argum	
		b) aggressive	
5.	As there are o	only three of us in our de	epartment, we tend to be very
	and work wel	_	
	a) direct	b) unfocused	c) collaborative
6.			are not seen as being self-
		rather as being arrogant	
7.		b) aggressive	
	-		

Unit 19. TROUBLE

1. Grammar. Complete the sentences with the correct form of the verbs in the box.

leave make put shout stop wake work

1.	Do you remember <u>waking</u> up in the middle of the night and <u>shouting</u>
	<u>'goal!'?</u>
2.	Sorry, I completely forgot your letter in the post. I'll do it
	tomorrow.
3.	Will you go on for them now you've been passed over for
	promotion?
4.	I do wish you'd stop that terrible noise. It's giving me a headache.
5.	Do you ever regret New Zealand to come and work here?
6.	Simon's tried smoking a couple of times now but always ends
	up starting again when he gets stressed at work.

2 Underline the correct alternative.

- 1. Ivan is usually home by now. He *must've/mustn't have* got stuck in the office.
- 2. That old man *might/can't* have wanted some help when carrying his shopping bags. Those bags looked heavy and now I feel bad that I didn't offer my help.
- 3. My purse *could be/must've been* stolen I checked everywhere but can't find. I definitely had it with me.
- 4. That missed call *might've/couldn't have* been from Elsie as she was passing the final exam all afternoon and wasn't allowed to leave the room.
- 5. Police officers say the robbers *couldn't have planned/must've been planning* the raid for months as every detail had been thoroughly considered.
- 6. It *could've/must've* been fantastic to visit the Taj Mahal while you were in India. This is my pipe dream. I envy you
- 7. Lee *couldn't/must* have stolen the money as he was away on holiday that week and besides, he's far too honest to have done such a thing.
- 8. It *could've rained/must've been raining* heavily for several days. Look how much the river's risen!

- 9. Neil *can't have/must've* got the job. He texted me an hour ago to say he wasn't in the mood for going out tonight.
- 10.I can't remember exactly what time was written in the invitation it *couldn't/might've* have been 9 p.m. but I'm not sure.
- 11. They *could've been worrying/might've worried* about us for ages! I told you you should've called them to tell them we'd broken down.

3	Vocabulary	Complete	the sentences	with words	related t	o crime
J.	vocabulary.	Complete	me semences	with words	reiateu i	to crime.

	v i
1.	Last night vandals caused thousands of pounds worth of damage when they
	broke into a gallery.
2.	An undercover operation found that b was commonplace
	amongst officials.
3.	A 25-year-old man has been convicted of s after a three-year
	campaign of harassment against his ex-girlfriend.
4.	Reports coming through reveal that the a had only been released
	from prison a week prior to the fire.
5.	The k, who spoke with a strong accent, demanded that the
	ransom money be left at a specified location.
6.	A man has been found guilty of h the government's secret
	database in order to obtain classified information.
4. Un	derline the correct answer, a), b) or c).
1.	When Dean was accused someone's house, he asked me to
	provide him with an alibi.
	a. <u>of breaking into</u>
	b. for breaking into
	c. with breaking into
2.	The company was heavily criticised employment legislation.
	a. of cheating
	b. with stealing
	c. for not following
3.	Bad weather was blamedlong delays to the train service.
	a. of making
	b. for causing

	c.	from employing
4.	The 1	news said three women have been charged counterfeit
	passp	orts.
	a.	of accessing
	b.	with selling
	c.	for causing
5.	A loc	al hero has been publicly thanked a young couple from their
	blazir	ng home last week.
	a.	from rescuing
	b.	with rescuing
	c.	for rescuing
6.	As a	child, Gina had always dreamed a famous actress. It was
	only v	when she joined a drama club that she changed her mind.
	a.	of becoming
	b.	to becoming
	c.	with becoming
5. Cr	oss ou	t the answer that is <u>not</u> possible, a), b) or c).
1.	The r	obber was said to have been <u>b</u> a security guard.
	a.	posing as
	b.	fooling as
	c.	pretending to be
2.		s discovered that the con artist had the old lady into giving
		er bank details.
		deceived
		tricked
		lied
3.		rd's not the gullible sort so when we heard he'd a banking
		we were all shocked.
		been taken in by
		been had for
		fallen for
4.		girl had the money and run off with it before anyone had
	realis	ed what had actually happened.

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	a. picked							
	b. snatched							
	c. grabbed							
5.	5. I watched the magician closely but couldn't fathom out how on earth he							
	the boxes.							
	a. intervened							
	b. switched							
	c. swapped							
6.	Kerry while I lit the candles on his cake in readiness	for the						
surprise.								
	a. distracted Robin							
	b. directed Robin							
	c. diverted Robin's attention							
6. Ma	tch sentences 1–6 with a)–f).							
1.	. When Ian noticed the shop was \underline{c}							
2.	. One of Daniel's phobias is of getting							
3.	. The police were incredibly quick to help us when our car broke							
4.	. Aaron first met his neighbours after he'd locked himself							
5.	. The moment we heard Ryan had been run							
6.	Although Pablo had been knocked							
	a days in the middle of the motory							
	a. down in the middle of the motorway.							
	b. over, we rushed to the hospital.							
	c. on fire, he immediately called the emergency services.							
	d. out, he remembered what his attacker looked like.							
	e. stuck in a lift and having a panic attack.							
	f. out of his flat and was waiting for his flatmate to come home.							

Unit 20. CULTURE

- 1. Grammar. Complete the sentences with a relative pronoun. If no relative pronoun is needed, write (-).
 - 1. My parents still live in the house *where* my sister and I were born.

Practical Course of the First Foreign Language. Tests. 2. The best book _____ I've ever read is *The Lacuna* by Barbara Kingsolver, won the Orange prize for it. If you haven't read it yet, I highly recommend you do so. 3. When I was a child, we had two dogs _____ names were Prince and Lucky. 4. Do you remember the restaurant we went on our first date? 5. One of my twin brothers, _____ lives in the US, also has twin sons. 6. I only realised how late it was _____ I saw the street lights come on. 7. One of my classmates, _____ father is a teacher, is always getting into trouble. 8. She only realised that the water was freezing _____ she jumped in the pool! 9. When we returned to Tenerife ten years after our first visit, we stayed at the same hotel, _____ was right on the beachfront. 10. The first school _____ Jennifer went to was a small village primary in the village next to hers.

2. Underline the correct alternative.

been translated into over twenty-five languages.

1. As soon as he got her message, James rang Rosie, feared/fearing the worst.

11.100 years of solitude, was written by Gabriel Garcia Márquez, has

- 2. *Walking/Walked* down the street, Susanna was surprised to see her husband *ran/running* towards her.
- 3. *Surprised/Surprising* by his unexpected proposal, Tatiana stood, *stunned/stunning*, gazing down at the glittering diamond ring.
- 4. The passengers *involved/involving* in the train crash were taken to hospital, hardly *realising/realised* what had happened.
- 5. *Worrying/Worried* by Elizabeth's reaction to his announcement, Patrick sat *thought/thinking* about what to do next.
- 6. The boys gazed at the wrapped presents under the tree, each secretly *hoped/hoping* that the biggest one was for him, but *suspecting/suspected* it wasn't.

3. Vocabulary. Complete the sentences with the words in the box. There are \underline{two} words you do not need.

controversial fast-paced gory

gripping hilarious stunning

poignant thought-provoking

The Usual Suspects has a fantastic storyline that keeps you captivated	1.
throughout. It's definitely one of the most <i>gripping</i> films I've ever seen. I wa	
on the edge of my seat!	
Many theatre critics proclaimed <i>The Play That Goes Wrong</i> as absolutely	2.
, saying they hadn't laughed so much in years.	
When Monty Python's film <i>the Life of Brian</i> first came out, it was considered	3.
to be highly and was even banned in some countries.	٥.
Being squeamish and not liking the sight of blood, when I watched	4
Tarantino's <i>Hostel</i> I remember spending most of the film hiding behind my	т.
hands as it was so	
	_
I've heard that the book <i>Habit</i> is a real page turner. Apparently, it's	5.
detective thriller that moves rapidly from one crime to the	
next. It's hard to keep up!	
The Sea Inside is a calm, film which gently builds to the	6.
main issue: an individual's right to choose whether to live or die. It's based	
on a true story.	
omplete the phrases to do with the arts.	4. Co
The first production of <i>Princess Ida</i> was a $\mathbf{s} \underline{e} \underline{l} \underline{l} - \mathbf{o} \underline{u} \underline{t}$, with all tickets snapped	1.
up within two hours of being put on sale.	
His latest romantic comedy was dull, predictable and a complete and utter f	2.
_ at the box office.	
Qi Zhang's electrifying performance at the Albert Hall received $\mathbf{r}_{-} \mathbf{r}_{-}$	3.
I've given up on acting in m films in favour of more	
contemporary alternative cinema.	

5.	5. The ground-breaking interactive performance by artist Sharon Alman h						
	as	in the art worl	ld.				
6.	Despite the hype,	the New Age	ballet Ste	p Back in M	lanchester is still	a m	
	for dance fans. You really can't miss it!						
5. C	omplete the senten	ces using one	word fr	om box A a	and one from box	x B .	
Th	ere are <u>two</u> extra v	words in each	box.				
		Box A					
		give 1	eaps nov	w on]		
		peace rou	igh sick	through			
		Box B					
			on quie	t roady	7		
		bounds take tire	_	-			
		take the		unougn			
1	T1		1	241 4	1 . 4	1.	
1.	The meeting went			unout any re	al decisions bein	g made.	
2	It felt like a total			14 1	1	1	
2.	. I do wish Sheila	_	_	_		and	
2		ving to listen t		•		1	
3.	. Mark, who come					and	
4		ravels to see al				.1 2	
4.	The band's first s						
	signed with a big	label, their ti	facks will	I have a mo	re professional s	ound to	
_	them.	.1 1 6.1		1 1 1	. 1		
3.	. Once Mirabel got	O					
			and in no	o time she v	was playing some	e of her	
_	favourite tunes.	1.1. 1.		.1 1	.1 11 .1 .	· . 1 · · · · ·	
6.	. Hugo loves going	_		_	stle and bustle of	the city	
	and enjoy some _	and	l	·			
6 II	ndorling the corre	ot angwar a)	b) or o)				
	nderline the corre		n	South	Amorica	hog	
1.				South	America	has	
	a maximum a) deep b)	01 80 Km.) <u>width</u>		ess			

2.	The of the wall protecting the old city of Dubrovnik is between 1.5					
	and 3 meters.					
	a) thick	b) thickness	c) widen			
3.	3. The road before the bridge so you'll have to give way to oncon					
	traffic.					
	a) highs	b) lengthens	c) narrows			
4.	The Blue Hole	e is a diver's para	adise and reaches a	of over 400 feet.		
	a) length	b) height	c) depth			
5.	The photo was	s so the	police could get a clo	oser look at the woman's		
	face.					
	a) enlarged	b) thickened	c) widened			
6.	The	of the Mammo	th Cave in the Nation	al Park in Kentucky has		
	been measured at over 650km.					
	a) thickness	b) length	c) broad			

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