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Тесты по грамматике и лексике английского языка.

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Учебное пособие предназначено для студентов, осваивающих образовательные программы бакалавриата на неязыковых направлениях подготовки.

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Введение

Данное учебное пособие рекомендовано для обучающихся по направлениям: 07.03.01 Архитектура, 54.03.01 Дизайн, 08.03.01 Строительство, 09.03.02 Информационные системы и технологии, 13.03.02 Электроэнергетика и электротехника, 21.03.02 Землеустройство и кадастры, 23.03.01 Технология транспортных процессов, 38.03.01 Экономика, 38.03.04 Государственное и муниципальное управление, 38.04.02 Менеджмент, 38.05.02 Таможенное дело, 40.03.01 "Юриспруденция, 38.05.01 «Экономическая безопасность», 45.03.02 «Лингвистика», а также для обучающихся по программам среднего профессионального образования.

Учебное пособие «Тесты по грамматике и лексике английского языка. Уровень Pre-Intermediate» обобщает материал ключевых тем дисциплины и содержит проверочные задания по лексике и грамматике английского языка. Практикум состоит из разнообразных проверочных упражнений, содержащих задания по лексико-грамматическим темам. Данный комплекс тренировочных упражнений предназначен для активизации и закрепления полученных знаний, умений и навыков грамматики, лексики, синтаксиса.

Целью данного учебного пособия является проверка и закрепление лексико-грамматических навыков на английском языке, повышение исходного уровня владения иностранным языком и формирование у обучающихся универсальных компетенций, позволяющих им решать коммуникативные задачи в различных областях профессиональной деятельности.

Упражнения, содержащиеся в данном учебном пособии, проверяют лексико-грамматические навыки английского языка, содержат сбалансированное сочетание грамматики, словарного запаса.

Достоинством учебного пособия является его интерактивный характер, подбор разнообразных практических заданий, направленных на активизацию и закрепление изученного лексико-грамматического материала, развитие у обучающихся аналитических навыков, мотивирующих к коммуникации и анализу информации на английском языке.

Учебное пособие «Тесты по грамматике и лексике английского языка. Уровень Pre-Intermediate» соответствует требованиям ФГОС ВО и рекомендуется к публикации, а также к использованию в образовательном процессе высшего образования.

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Unit 1

Exercise 1. Complete the dialogues with the correct form of the Present Simple.

A: _____ (you/get up) early?

B: Yes, I do. In the week, (1) up) _____ (1/usually/get at about 6:30.

A: What time (2) _____ (you/start) work?

B: At about 9:00. (3) _____ (1/go to bed) early, too.

A: (4) _____ (you/go to bed) before ten o'clock?

B: No, I don't. (5) _____ (1/usually/watch a DVD) in the evenings.

A: (6) _____ (you/have a snack) before you go to bed?

B: No, I don't. (7) _____ (1/have dinner) late every evening.

A: My brother is a really good swimmer.

B: (8) _____ (he/swim) a lot?

A: Yes, he does. (9) _____ (He/always/get up) very early and (10) _____ (swim) for two hours before breakfast. Then (11) _____ (he/go) back to the swimming pool after work.

B: How often (12) _____ (he/go) out with his friends?

A: Only at weekends. (13) _____ (He/not often/ go) out in the week.

Exercise 2. Choose the correct words in italics.

Example: I *usually go/am usually* going to work by car.

1. Listen to that man. What language *does he speak/is he speaking*?
2. It *doesn't rain/isn't raining* much in the summer here.
3. You *work/'re working* very hard today.
4. *Do you prefer/Are you preferring* tea or coffee?
5. *I stay/'m staying* at the Savoy Hotel in London for a week.
6. Who's that woman? What *does she want/is she wanting*?
7. *Do you study/Are you studying* French this term?
8. *She works/'s working* in India for three months.

Exercise 3. Complete each sentence with one word.

Example: Do you *watch* TV every evening?

1. How often do you _____ to an art exhibition?
2. I'm working very hard at the _____.
3. Do you usually _____ to the radio at work?
4. I don't usually do my homework and listen to music at the _____ time.
5. How often do you _____ a bus to work?
6. He always _____ a lie-in on Sunday mornings.
7. I like going on _____ walks around different cities.
8. Where are you living _____ days?

Exercise 4. Complete the dialogues with the Present Continuous form of the verbs from the box.

| |
|---|
| Check, watch, do , go, do, have, sit, walk |
|---|

A: What *are you doing* (you) at the moment?

B: I (1) _____ on a bus with some friends. What about you?

A: I (2) _____ lunch with my family.

A: (3) _____ (Jack) TV?

B: No, he isn't. He (4) _____ his emails.

A: (5) _____ (John) any exercise at the moment?

B: Yes, lots! He (6) _____ to work and he (7) _____ to the gym a lot at the moment.

Exercise 5. Put the words in the correct order to make sentences.

1. love going museums to they absolutely.
2. he works having the radio doesn't he mind while.
3. like early getting she doesn't up.
4. eating out at I like weekends.
5. we like together working quite.

6. quite she's keen gymnastics on.
7. not we're very on dancing keen.
8. really sports hates she.
9. can't I playing stand chess.

Exercise 6. Complete the sentences with *go*, *go to* or *go on*. You may need to change the form of the verb.

Example: I don't like going to musicals.

1. I usually _____ clubbing on Saturday night with my friends.
2. I absolutely love _____ the theatre.
3. I never _____ concerts. I prefer listening to music at home.
4. You don't _____ bowling very often, do you?
5. I sometimes _____ ice skating at the weekend.
6. My mother always _____ a guided tour of the cities she visits on holiday.
7. Whenever a new Brad Pitt film comes out I _____ the cinema to see it.
8. My brother works in a museum so I _____ the exhibitions for free.

Unit 2

Exercise 1. Complete the sentences with the Past Simple form of the verbs in brackets.

Example: I learned to play the piano when I was a child. My father taught me.
(learn/teach)

1. He _____ his old computer and _____ a new one. (sell/buy)
2. My grandmother _____ and on the pavement and _____ her arm.
(fall/break)
3. When I was a child, I _____ in the countryside and _____ to school every day. (live/walk)
4. I was on a special diet last week. I only _____ fruit and I only _____ water
(eat/drink)
5. When we _____ on holiday last year, I _____ a lot of photos. (be/take)

6. I _____ to a concert last night and _____ two really good bands. (go/see)

Exercise 2. Choose the correct words in *italics*.

A: Hello. I'd like to apply for the job of sales assistant.

B: Well, I hope you *had/ 've had* the right kind of experience. (1) *Did you do/Have you done* this kind of job before?

A: Yes, I (2) *did/have*.

B: Where?

A: Well, I (3) *had/'ve had* some experience in a music shop.

B: Oh, really?

A: Yes, I (4) *worked/'ve worked* there two years ago.

B: (5) *Were you/Have you been* a sales assistant?

A: No, I (6) *wasn't/haven't*. I (7) *was/'ve been* a cleaner.

B: Oh, I'm sorry. We need someone who (8) *had/'s had* experience as a sales assistant.

Exercise 3. Write complete questions using the prompts.

Example: My favourite drink is... What *is your favourite drink?*

1. I like eating... for breakfast.

What _____?

2. We usually go to ... for our holidays.

Where _____?

3. She played the ... when she was a child.

What _____?

4. I bought a ...yesterday.

What _____?

5. My mother can ...t really well.

What _____?

6. I went to see Beyoncé in concert last...

When _____?

7. They were late for school ... last week.

How many times _____?

Exercise 4. Complete the dialogues with the correct Past Simple form of the verbs from the boxes.

Do, go, not/like, meet, say, think

A: What *did you do* (you) last weekend?

B: On Friday evening, I (1) _____ my friend Natalia and we (2) _____ to see a film. I (3) _____ it was a really good film, but Natalia (4) _____ it. She (5) _____ it was boring.

Be, hate, like, not/like, live, stop

A: Where (6) _____ (you) born?

B: In Scotland. I (7) _____ in the countryside when I was a child.

A: (8) _____ (you) it?

B: No, I (9) _____ it. I (10) _____ the weather because it never (11) _____ raining!

Exercise 5. Complete the sentences with the correct Present Perfect Simple form of the verbs in brackets.

Example: Susie *has seen* the new Bond film five times at the cinema! (see)

1. I _____ of that band. (not hear)

2. _____ a marathon? (you/ever/run)

3. I _____ to Carnival in Brazil twice. (be)

4. _____ your leg? (you/ever/break)

5. She's nervous because she _____ a horse before. (not ride)

6. _____ any climbing before? (you/do)

7. I _____ all over the world. (work)

8. _____ music from the internet? (you/ever/download)

Exercise 6. Find the mistake in each sentence and correct it.

Example: Who is the ~~main~~ singer of U2? *lead*

1. I find it difficult to understand the letters of English songs.
2. The film had great music. I really want to buy the soundbite.
3. My sister earned lots of prizes for singing when she was young.
4. I never buy CDs from shops. I always read music from the internet.
5. I was nervous about giving a speak to over 200 people.
6. She was pleased when she won her piano exam with distinction.
7. I'd like to listen to more classic music.

Unit 3

Exercise 1. Answer the questions with *be going to* and the words in brackets.

Example:

Have you finished the report? (tomorrow)

No, I'm going to finish it tomorrow.

1. Have you had something to eat? (later)
2. Have you taken the dog for a walk? (after dinner)
3. Have you bought Mary a birthday present? (at the weekend)
4. Have you painted the spare bedroom? (on Tuesday)
5. Have you cleaned the bathroom? (in the morning)

Exercise 2. Make questions with *be going to*.

Example: Your friend tells you that she is going shopping. What are you going to buy?

1. Your friend has said he definitely wants to give up smoking.

When _____?

2. Peter tells you that it's Jane's birthday next week.

_____? a present?

3. Your friend has bought a painting.

Where _____ put it?

4. You see a friend filling a bucket with hot water.
_____ car?

Exercise 3. Make one sentence from two. Use *who, which or where*. (You may sometimes need to leave out a word.)

Example: This is the car. I would like to buy it.

This is the car which I would like to buy.

1. A waiter brought us our food. He was very friendly.
The _____ .
2. This is the restaurant. John asked me to marry him here.
This _____ .
3. A train goes to the airport. It runs every twenty minutes.
The _____ .
4. Some men robbed the post office. They escaped in a black BMW.
The _____ .
5. This is the corner of the road. The accident happened here.
This _____ .

Exercise 4. Complete the sentences with the words from the box. There are two extra words.

| |
|--|
| Boiled, chef, cooker, raw, receipt, recipe, roast, sweet |
|--|

Example: I'd like to be a *chef* when I leave school.

1. Keep the _____ if you want to bring anything back to the shop.
2. I'm not very keen on _____ food like cakes and biscuits.
3. We've just bought a new electric _____.
4. I'm cooking for Ruth tonight. Do you know a _____ for chicken and spinach?
5. It's good to eat _____ vegetables which you don't cook at all.

Exercise 5. Find the four Present Continuous mistakes and correct them.

A: Hi Tim! What do you do this evening?

B: Not a lot. Actually, I have a quiet evening at home alone.

A: Why don't you come round to my house? I inviting a few friends over for dinner.

B: I'm not sure. I'm quite tired. A: How about tomorrow night?

B: I'm go to the cinema with my brother. Why don't you come, too?

A: Great! I'd love to.

Exercise 6. Find and correct the mistakes in these sentences.

1. Pete and Kate is going to stay in a hotel this weekend.
2. They not going to finish the work before next week.
3. I'm not going to is at the party next week.
4. He are going to visit the Opera House in Sydney in the summer.
5. I'm not going study French next year.
6. There going to do a computer course next week.
7. Are you going play football this weekend?
8. You going to eat at that new restaurant this weekend?

Unit 4

Exercise 1. Complete the sentences with the comparative form of the adjectives from the box.

| |
|---|
| Bad, exciting, far, happy, old , quiet |
|---|

Example: Her CV says she is only twenty-three years old.

I thought she was older.

1. This café is very noisy. Can we go somewhere_____?
2. That film sounds really boring. Murder City sounds_____.
3. My job is quite good. It could be a lot_____.
4. You seem _____ today - you looked quite sad yesterday.

5. The house was _____ from the station than I thought.

Exercise 2. Complete the sentences with a comparative adjective *and not as ... as*.

Example:

Sarah is 1.65 metres. I am 1.70 metres. (tall)

I'm *taller than* Sarah. Sarah *isn't as tall as* me.

1. The gold watch is €180. The silver watch is €100. (expensive)

The gold watch The silver watch

2. The Brighton train leaves at 3:30 p.m. The London train leaves at 3:00 p.m. (late)

The Brighton train.... . The London train

3. Health is very important to me. Money is not very important to me. (important)

Health.... . Money

4. White bread tastes good. Brown bread tastes very good. (good)

Brown bread... . White bread.... .

Exercise 3. Complete the sentences with the superlative form of the adjectives from the box.

| |
|--|
| Expensive, fast, friendly, hot, long , tall |
|--|

Example:

That was *the longest* film I've ever seen. It lasted for four hours!

1. This jacket cost €350. It was _____ one in the shop!

2. August is usually _____ month in the UK. The temperature goes up to around 24°C.

3. Sam is _____ boy in the class. He is nearly two metres tall.

4. This is _____ car I've ever had. It goes from 0-100 kilometres per hour in seven seconds.

5. Michael is _____ man I've ever met. He loves to meet new people.

Exercise 4. Write complete sentences. Use comparatives or superlatives.

Example: She is/funny/person/my family

She is the funniest person in my family.

1. Today was/hot/day/the year
2. You are/much/brave/me
3. Harry is/intelligent/boy/his school
4. These jeans are/a bit/expensive/those ones
5. This is/old/house/the town
6. She seems/a bit/happy/yesterday
7. It was/bad/shock/my life
8. Greece is/much/hot/England/at the moment

Exercise 5. Write complete questions using the prompts.

Example: What time/shops close? (Do you know...)

Do you know what time the shops close?

1. where/find/cheap hotel? (Do you know...)
2. internet café/near here? (Can you tell me ...)
3. we share/taxi to the airport? (Do you mind...)
4. I/borrow your phone? (Is it OK...)
5. need visa/go to Ireland? (Could you tell me...)

Exercise 6. Complete the sentences with the words from the box. There are three extra words.

| |
|---|
| Achieve, motivated, cope, push, fear, fit, reliable, generous, rely |
|---|

Example: He is very *motivated* to practise the piano because he wants to be a professional musician.

1. When he lived abroad, he found it difficult to _____ with learning a new language.

2. My best friend is really _____. She paid for the whole meal for everyone last night.

3. It's important to control your _____ when you have to give a speech or a presentation.

4. You need to be very _____ if you want to run the marathon next year.

5. When I'm upset, I can always _____ on my friends to make me feel better.

Unit 5

Exercise 1. Find the mistakes in six of the sentences and correct them.

Example: I didn't use like my piano teacher.

I didn't use to like my piano teacher.

1. They used to go to the same school.
2. Did you use play football at school?
3. She didn't used to get good marks at school.
4. Where you use to live before you came here?
5. He didn't use to enjoy golf very much.
6. I used like my job more than I do now.
7. Did you used to eat a lot of junk food?
8. My parents didn't use have a television.

Exercise 2. Choose the correct words in italics.

Example: My parents *are middle - aged* / - ages now.

1. He used to *make* / *do* a lot of physical exercise.
2. Mick and Joanne *got* / *had* engaged last week.
3. I *got on* / *in* touch with an old friend via the website.
4. I haven't seen Bill for ages. We *lost* / *missed* touch when he went abroad.
5. She's upset because she *split out* / *up* with her boyfriend last week.
6. I'd like to get a *piece* / *place* of my own when I 'm old enough.

7. I think it's good to be mentally *action / active* at all stages of your life.

Exercise 3. Put the words in the correct order to make sentences with *used to*.

1. Yes, I to good school marks used in my when I was get exams at.
2. No, I to wear use one didn't.
3. No, to eat vegetables fruit and I only used.
4. No, never I to travel used for work.
5. Yes, Saturday used every to play I.

Exercise 4. Rewrite the sentences using *should (n't)*, *can (' t)* or *(don't) have to*.

Example: It's a good idea to join a gym if you want to get fit.

You should join a gym if you want to get fit.

1. In the UK, it is necessary to wear seatbelts in the back of a car.
In the UK, you _____ .
2. My brother is permitted to watch TV for a maximum of two hours a day.
My brother _____ .
3. It's a good idea to go to Germany to improve your German.
You _____ .
4. It's necessary to show your student card to get a reduction.
You _____ .
5. It isn't necessary to drive me to the airport. I'll get a taxi.
You _____ .
6. It isn't a good idea to drink coffee just before you go to bed.
You _____ .
7. It is not permitted to play loud music between 11 p.m. and 7 a.m.
You _____ .

Exercise 5. Make one sentence from two. Use the Present Perfect Simple.

Example: Sam works for our company. He joined six months ago.

Sam has worked for our company for six months.

1. I play the guitar. I learned when I was a child.
2. My parents live in Bristol. They moved there in April.
3. He had an accident ten years ago. He didn't work after that.
4. I have a dog. I got him two years ago.
5. I know Jack quite well. I met him in October.
6. She doesn't play tennis now. She last played tennis when she was fifteen.
7. I study English. I started studying three years ago.
8. He saw Angie five years ago. He didn't see her after that.

Exercise 6. Find the mistakes in five of the sentences and correct them.

Example: You don't have take the dog for a walk.

You don't have to take the dog for a walk.

1. You can't to enter without a ticket.
2. Does he has to work this weekend?
3. You should change your office chair. It isn't good for your back.
4. They doesn't have to wear school uniform.
5. Do you should take a coat with you?
6. Can you wear jeans at your office?
7. Are you sure you have take all your certificates to the interview?

Unit 6

Exercise 1. Put the words in the correct order.

Example: got / go / on / money / to / haven't / enough / holiday / I

I haven't got enough money to go on holiday.

1. I / food / to / The / eat / too / was / hot
2. tea / isn't / enough / There / my / sugar / in
3. far / to / walk / too / home / here / It's / from
4. get / She / old / married / isn't / enough / to
5. pool / the / There / many / in / too / people / were
6. too / chocolate / eat / Don't / much

7. enough / in / waiters / There / this / aren't / restaurant
8. always / her / quickly / dinner / eats / She / too

Exercise 2. Make one sentence from two.

Example: We couldn't swim in the river. It was too cold.

The river was too cold for us to swim in.

1. I can't carry this suitcase. It's too heavy. This suitcase _____
2. We couldn't sleep in the hotel. It was too noisy. The hotel _____
3. I can't eat this food. It's too spicy. The food _____
4. Nobody could do the homework. It was too difficult. The homework _____
5. I can't reach the top shelf. It's too high. The top shelf _____
6. We couldn't get the table in the car. It was too big. The table _____

Exercise 3. Put the letters in the correct order.

Example: We walked out to the end of the peninsula (slenunapi) and sat looking at the sea.

1. This beach is one of the most _____ (licdily) places I've been in my life .
2. Why don't you go to the _____ (irlbyra) and borrow some books to read on holiday?
3. We set off at 6 a.m. and reached the top of the _____ (anomtuni) at 1 p.m.
4. The _____ (mamelrocic) area of my city is full of really good shops and cafés.
5. My local park is a very _____ (spelnata) place to have a picnic at the weekend.
6. When we were in Greece, we took a boat trip to a beautiful _____ (lidsna).
7. We waited for ages at the _____ (gsyuerr) before we finally saw a doctor.

8. I like going to really _____(plunosit) places where there aren't many tourists.

Exercise 4. Delete the extra and unnecessary word in each sentence.

Example: I haven't got much ~~many~~ money at the moment.

1. Are you going to have a few summer holiday this year?
2. I don't need any more of advice.
3. We need some many new furniture for the living room.
4. She's really enjoying a work since she changed jobs.
5. Have you heard Tina's bit news? She's having a baby.
6. Could you give me a little of help with this, please?
7. Have you got any few money you could lend me, please?
8. Would you like me to get you much some tickets for the concert on Sunday?

Exercise 5. Choose the correct words in *italics*.

Example: I only speak *a little* / *a few* words of Spanish.

1. We don't have *much* / *many* rain in summer.
2. She's got *some* / *a lot* of experience.
3. He gave me a very good *bit* / *lot* of advice.
4. I need *some* / *little* paper to write on.
5. Could I have *a little* / *few* more cake?
6. Do *many* / *much* tourists come to your town?
7. I don't have *many* / *much* time this weekend.
8. There isn't any / *some* milk in the fridge.

Exercise 6. Put the words in the correct order to make questions.

1. me what leaves time you tell the can train?
2. the do you pharmacy is know where?
3. know where do you I can a bus buy ticket?

4. time me starts what the can you tell film?
5. you desk do where the know information is?
6. tell this gate me how can you I open can?
7. tell time me the can you?
8. tell the station us how to can you get to?
9. do she you know where works?
10. me are how much can you tell the stamps?

Unit 7

Exercise 1. Find the missing word in each sentence.

Example: If I eat any more, I be sick.

If I eat any more, I'll be sick.

1. We'll be late we don't leave now.
2. If it rains, we not play tennis this afternoon.
3. You buy me a newspaper if you go shopping later?
4. If I don't see Holly today, I phone her.
5. You put your hand on the cooker, you'll burn yourself.
6. I won't meet you at the cinema I don't finish my work.
7. If you lend me five pounds, I pay you back tomorrow.
8. If you get home before me, you make the dinner?

Exercise 2. Write complete First Conditional sentences using the prompts.

Example: she / eat all that cake / be sick

If she eats all that cake, she'll be sick.

1. they / offer me the job / take it

2. I / have a party / pass my exam

3. you / not use sun cream / get burnt

4. I / be late for work / not get up now

5. we / not invite her / she be upset

6. I / see Jon / not tell him about the party

7. you / not have any money left / buy those jeans

8. we / not leave now / be late

Exercise 3. Choose the correct words in *italics*.

Example: I really want *passing* / to pass my driving test.

1. I enjoy *going* / *to go* to the cinema.
2. I promise *not telling* / *not to tell* anyone.
3. He offered *washing* / *to wash* the dishes.
4. I considered *doing* / *to do* a computer course.
5. She's decided *going* / *to go* running every day.
6. He seems *liking* / *to like* living with his parents.
7. Have you finished *using* / *to use* the computer?
8. He avoided *talking* / *to talk* to girls as much as possible.

Exercise 4. Complete the sentences with the gerund or infinitive (with to) form of the verbs in brackets.

Example: We've decided to eat (eat) at home this evening.

1. I'm considering _____(go) to Thailand for my next holiday.
2. I can't afford _____(go) on holiday this year.
3. Gabriela offered _____(help) me with my homework.
4. We'll leave at 10 a.m. to avoid _____(arrive) in the dark.
5. I want _____(do) a lot of work this weekend.

6. Let me know when you've finished _____(talk) on the phone .

Exercise 5. Find the mistakes in four of the sentences and correct them.

Example: I don't remember ~~to see~~ seeing him here before.

1. I can't stop to think about that horror film I saw last night.
2. If you want to talk to her, try phoning her.
3. Please remember bringing an umbrella tomorrow.
4. She talked all evening and didn't stop listening to me at all.
5. Do you remember walking along here when we were children?
6. Could you stop to shout at me, please?

Exercise 6. Correct the mistakes in the sentences.

1. Have you got an aspirin? I feel a terrible headache.
2. I can't eat anything. I feel to be sick.
3. You don't look well. Are you a high temperature?
4. I ate too much chocolate and now I've got a stomachaches.
5. I'm going to try acupuncture for my backsache.
6. I don't feel very good . I've got cold.
7. I'm staying at home. I've feel the flu.

Unit 8

Exercise 1. Complete the paragraphs with the Past Continuous or Past Simple form of the verbs in brackets.

At about 6:30 yesterday evening, I was cycling (cycle) home from work. It (1) _____ (rain) and a lot of people (2) _____ (drive) too fast . Suddenly, a car (3) _____ (stop) in front of me . I (4) _____ (not hit) the car , but I (5) _____ (fall) off my bicycle . Luckily, I (6) _____ (not be) hurt .

A couple of years ago, I (7) _____ (walk) home along a dark street . Somebody (8) _____ (follow) me and I was quite frightened . I (9) _____ (start) to run ,

but when I (10) _____ (look) back , I (11) _____ (see) my friend Daniel .
I was so happy!

Exercise 2. Complete the questions with the Past Continuous or the Past Simple.

A : What were you doing when I phoned you ?

B : I was having a shower.

1 A : When you last saw Jane , where _____ ?

B : She was working for a big advertising company.

2 A: _____ very fast when the accident happened ?

B : No he wasn't . He was driving slowly.

3 A : _____ you while you were living in Sydney ?

B: Yes, He visited me twice.

4 A: What _____ while I was doing the washing - up?

B : I was cleaning the bathroom .

5 A : Where _____ for you when you arrived at the station ?

B : She was waiting by the ticket office .

6 A : _____ to Italy while you were travelling around Europe ?

B : No , I didn't have time to go there .

7 A: _____ to music while you were writing your essay ?

B : Yes I was . It helped me to concentrate.

Exercise 3. Correct the underlined words.

Example: I really like him. I hope he asks me up soon. *out*

1. When her cat died, it took ages for Lucy to put over it.
2. I'm exhausted. I've been at the go all day!
3. Tom's so lazy! Why do you put on with it?
4. I never drive into Lisbon during the rush time. It's too busy.
5. There's no rush. You can have your time to discuss this.
6. Why don't you relax ? You're always at a hurry.
7. Jane and I were best friends at school, but we've grown away now.

8. This car has a high speed of 120 kmph.

Exercise 4. Correct the mistakes in five of the sentences.

1. In New Year's Day I normally have lunch with my family.
2. I usually have a rest in the afternoon.
3. The kids start school on September.
4. ' When he is retiring ? ' ' At 2016. '
5. What time are you getting up in the morning?
6. The plane lands at midnight.
7. At the beginning of the relationship they saw each other all the time.
8. ' When's your birthday ? ' ' It's on the 11th May . '
9. I start work in my new job at Monday.
10. The city is really noisy in night.

Exercise 5. Complete the sentences with the correct preposition.

1. In Portugal people normally go to the beach _____ the summer.
2. In Ireland people have lunch _____ about one o'clock.
3. In America people have dinner _____ six or seven o'clock.
4. In France people sometimes go to the country _____ the weekend.
5. In Peru people eat turkey _____ Christmas Day.
6. In Mexico people celebrate with processions _____ Easter.
7. In Finland people like to have saunas _____ the winter.
8. In England people like to have tea _____ four o'clock.

Exercise 6. Complete the sentences with the Present Simple Passive form of the verbs.

| |
|---|
| Clean, cover, cut down, invite, lock, make, open, sell, serve |
|---|

Example: Cheese *is made* from milk.

1. The rooms in this hotel _____ at 10:00 a.m. every morning.
2. You _____ to Paul and Sheila's wedding.

3. All of these products _____ in France.
4. Thousands of trees _____ every year.
5. Most of the Earth's surface _____ by water.
6. The park gates _____ at 6:00 p.m.
7. Breakfast _____ from 7:00 to 9:00 a.m.
8. Sometimes, important public buildings _____ by the Queen.

Unit 9

Exercise 1. Complete the sentences with *can('t)* or *could(n't)* and the verbs from the box.

Finish, help, ~~lift~~, play, take, tell, sleep, stand

Example: *I can't lift* this box. It's too heavy.

1. Alice has an amazing memory. She _____ you the capital city of every country in the world.
2. I didn't take my camera on holiday, so I _____ any photos.
3. I _____ with the housework now. I've got some free time.
4. When Michael was younger, he was very good at gymnastics. He _____ on his hands!
5. I hurt my leg last week, so I _____ tennis today, I'm afraid.
6. A: You look awful.
B: Yes, I _____ at all last night!
7. I _____ this report. I don't have all the statistics.

Exercise 2. Make questions with *can*, *could*, *was/were able to* and the verbs in brackets. Sometimes more than one form is possible.

Example: We're thinking of moving to Spain. (speak)

Can you speak Spanish?

1. Ellie would like to learn the saxophone. (read music)
2. We had a fantastic room in the hotel. (see the sea)
3. Pete wants to buy a car. (how much/afford)

4. My interview went really well. (answer all the questions)
5. My dog is very clever. (what/do)
6. Tania loved speaking languages as a child. (how many/speak)

Exercise 3. Find the mistakes in five of the sentences and correct them.

Example: She spoke ~~clear~~ to the whole group. *clearly*

1. Tina looked at me sad and walked away.
2. My brother plays the guitar good.
3. The thief entered the house quietly through the back door.
4. He sat down and opened carefully the letter.
5. The children played in the park happy all afternoon.
6. Nervously, he talked about what happened that day.
7. The security guard polite asked him to leave.

Exercise 4. Rewrite the sentences in the Past Simple Passive starting with the words given.

Example: Somebody took the keys from my desk.

The keys were taken from my desk.

1. The police arrested more than fifty people.
More _____ .
2. They opened the store at exactly 9 a.m.
The store _____ .
3. They paid me a lot of money to do the job.
I _____ .
4. Nobody met us at the airport.
We _____ .
5. They rescued everybody from the ship.
Everybody _____ .
6. Somebody cleaned all the classrooms yesterday.
All _____ .

Exercise 5. Correct the underlined words.

Example: Tom got applied to Marketing Director with a much higher salary. He's really pleased. *promoted*

1. She's a very good interviewer. She's got every job she has applied for.
2. I don't have the right experience for this job. I don't have a degree in mathematics.
3. They pay us a wage of twenty percent of our annual salary if we reach our targets.
4. A secretary is usually the first person you meet when you go in the building.
5. She's been voted 'employ of the month'! She's met all her targets.
6. I'm not going to take the job because I don't want to do shift job.

Exercise 6. Put the letters in the correct order.

Example: They all thought that a large *fine* would be the best punishment. (einf)

1. There are normally twelve men and women on a _____. (yruj)
2. He had to clean the streets as part of his 200 hours of _____ service. (motymunic)
3. There was only one _____ but he saw the thief very clearly. (nstiswe)
4. Three men were _____ by the police for breaking into a jewellery shop. (radetser)
5. He was found _____ and sent to prison for five years. (tulygi)
6. The _____ lost a lot of money because the thieves used his credit card. (micivt)

Unit 10

Exercise 1. Choose the correct words in italics.

Example: A: Where are you going on holiday this year?

B: I've haven't decided (*yet/already*). 1 A: Do you want to see that film?

1. A: Have you booked the tickets *just/yet*?

- B: No, I've seen it *yet/already*.
2. A: Have you booked the tickets *just/yet*?
- B: No, I'll do it today.
3. A: Why is your hair wet?
- B: I've *just/already* had a shower.
4. A: Have you cleaned the kitchen?
- B: No, I haven't done it *already/yet*.
5. A: Would you like some lunch?
- B: No, thanks. I've *yet/just* eaten.
6. A: I'd like to buy Louise that new CD.
- B: She's *yet/already* got it.
7. A: Have you started jogging *just/yet*?
- B: No, I'll start next week.

Exercise 2. Write complete sentences using the prompts. Make any necessary changes.

Example: Tom's only seventeen and he/visit eleven countries. (already)

Tom's only seventeen and he's already visited eleven countries.

1. I hope Katya is OK. She/not phone me. (yet)
2. Do you like these flowers? Natalia/bring them. (just)
3. I'd love to see your new flat. You/move in? (yet)
4. A: The sitting room looks lovely.
B: I/paint it. (just)
5. I really want to read that book. You/finish it? (yet)
6. A: Could I speak to Alex, please?
B: She/go home. (already)
7. I hope it isn't too late to invite Pietro. I/not ask him. (yet)

Exercise 3. Put the words in the correct order.

Example: anyone/You/money/shouldn't/to/lend

You shouldn't lend money to anyone.

1. I all my secrets/told/I/him
2. owes/a lot of money/me/Juan
3. I/Can/some tea/you/offer?
4. a pay rise/He/this month/me/promised
5. always/me/My grandmother/really good advice/gives
6. the nurse who looked after me/I/some flowers/ sent/to
7. the bill/us/Could/bring/please/you?

Exercise 4. Complete each sentence with one verb in the Past Simple and one verb in the Past Perfect Simple.

Example: I wanted (want) to read something, but I hadn't packed (not pack) my book.

1. She _____ (decide) to buy the bag she _____ (see) the day before.
2. When I _____ (arrive) at the airport, I realised I _____ (miss) my plane.
3. As soon as I _____ (close) the door, I remembered I _____ (leave) my keys inside.
4. When I _____ (eat) my breakfast, I _____ (feel) better.
5. When I _____ (see) the exam question, I realised I _____ (not study) enough.
6. When she _____ (try) to pay for something in the shop, she realised she _____. (forgot) her credit card.

Exercise 5. Complete the sentences with the correct form of the words from the box. There are three extra words.

| |
|---|
| Bow, catch, commuter, drive, miss, passenger, pedestrian, ride, shake, wave |
|---|

Example: Most commuters in my city travel to work by bus.

1. Should I _____ hands with the boss when I meet her?

2. The new traffic lights make it safer for _____ to cross the road.
3. Sorry I'm late. I _____ the bus and had to wait for another one.
4. I prefer driving a car to being a _____.
5. The train left the station and we all _____ goodbye to them.
6. I don't like _____ my bicycle in the city as it's too dangerous.

Exercise 6. Put the words in the correct order to make sentences.

Example: Jim hasn't found yet a new job.

Jim hasn't found a new job yet.

1. We've come back from Turkey just, so we haven't seen your letters.

2. Fernando already has had his lunch.

3. A: Have you yet read that book?

B: Yes, I've finished it just.

4. A: Have yet you been to the museum?

B: Yes, we've been already there.

5. Already I have spoken to the manager about the problem.

6. A: Is Roberto still there?

B: No. He's left just.

7. It is only 9:30, but Sam already has gone to bed.

Unit 11

Exercise 1. Decide if one or both of the options in italics *is/are* correct.

Example: She would go/used to go swimming twice a week when she was at school.

1. When I was a child, I *would play/used to play* in the street after school.
2. I *would always eat/used to always eat* lunch in the park when I was at university.
3. My family *would move/moved* house four times when I was a child.
4. My mother *would sing/used to sing* to me every night when I was young.
5. This town *wouldn't be/didn't use to be* as busy as it is now.
6. *I would start/started* playing the guitar when I was eleven.
7. When I worked in the town centre, I *wouldn't get/didn't use to get* home until 7:30 p.m.
8. I *would watch/used to watch* TV for hours every evening when I was a teenager.

Exercise 2. Complete the sentences with *a/an, the* or no article (-).

Example: What's the longest river in South America?

1. I had _____ sandwich and _____ banana for lunch, but _____ sandwich was awful!
2. Simon is looking for _____ job in publishing.
3. Did you pass _____ exam you took last month?
4. Listening to _____ music helps me relax.
5. Excuse me, where is the main entrance to _____ university?
6. I heard that yesterday was _____ hottest day of the year.
7. You should eat _____ vegetables and _____ fruit as part of a healthy diet.
8. Could I speak to _____ manager, please?

Exercise 3. Complete the sentences with the correct form of *will or be going to* and the verbs in brackets.

Example: A: What are you going to do after work today?

B: I'm not sure. Erm... maybe I'll go (go) round to Dave's house.

1. A: What are you going to do this weekend?

B: I haven't decided, but ... maybe I _____ (go) to the cinema.

2. A: Have you got any holiday plans?
 B: Yes, I _____ (stay) with my aunt in Scotland.
3. A: What are you going to do on Friday night?
 B: Nothing. I've decided I _____ (not do) anything.
4. A: Have you got any plans for your birthday this year?
 B: No not really... but I think I _____ (invite) some friends for dinner.
5. A: What are you going to do when your exams finish?
 B: I've decided that I _____ (have) a big party. Definitely!
6. A: Where are you going to have dinner?
 B: I don't know... erm... I think I _____ (have) dinner at home.

Exercise 4. Choose the correct words in *italics*.

Example: Don't worry *for/ about* finishing the report at the moment.

1. She succeeded *in /to* passing her driving test the third time.
2. When I was in Paris, I came *about/ across* a small art gallery.
3. Some people believe *on/in* the power of mind over matter.
4. It's important to have someone you can look up *for/to* when you're a child.
5. When she lived in Italy, she picked the language *on/up* very quickly.
6. I'm sorry, but I'd like to complain *about/for* the service here.
7. My mother brought me *on/up* in a very relaxed way.
8. How much do you spend *for/on* clothes every month?

Exercise 5. Complete the sentences with the words from the box. There are two extra words/phrases.

Blog, channel, commercial break, ~~direct email advert~~, documentary, drama series, podcast, pop-up advert, search, engine

Example: There were two emails in my inbox this morning, but one of them was a *direct email advert*.

1. Which _____ is the football match on tonight?

2. I'm writing a _____ on the internet about my travels in Australia.
3. I'll phone him during the next _____ so I don't miss the programme.
4. When I was looking at that website, a _____ came up on the screen.
5. There was a really good _____ on TV last night about tigers in India.
6. Which _____ do you use when you're looking for something on the internet?

Exercise 6. Complete the second sentences so that they have the same meaning as the first sentences.

1. I want to buy an aeroplane. I don't have enough money. If I had enough money, _____ aeroplane.
2. She wants to stay here longer. She doesn't have time. If _____, she would stay here longer.
3. I don't have his number so I can't call him. If _____, I could call him.
4. I am very tired because I start work so early. If I didn't start work so early, _____ so tired.
5. John likes his job but he wants to be earn more. If _____, he would be happier.
6. She finds it difficult to lose weight because she doesn't do any exercise. She _____ if she did more exercise.
7. We want to pay you to do a presentation at the conference. _____ presentation at the conference if we paid you?
8. I want to move house. I can't find anything I like. I _____ I could find something I liked.
9. The city is almost perfect but there are too many cars. If there were fewer cars, _____ perfect.
10. She wants to buy a laptop computer but they are too expensive. If _____, she would buy one.

Unit 12

Exercise 1. Find the mistake in each sentence and correct it.

Example: If I got stuck in a lift, I'd to be scared.

If I got stuck in a lift, I'd be scared.

1. I'd do things differently if I have my life again.
2. I'd buy a dog if I wouldn't live in a city.
3. What you do if you saw an accident in the street?
4. If Karla studied more, she would passed her exams.
5. If I would had Pete's address, I'd send him a birthday card.
6. People would understand me more easily if my English is better.
7. What would you take you went on a cycling holiday in France?
8. If you would had more time, would you read more?

Exercise 2. Complete the sentences with the correct Second Conditional form of the verbs in brackets.

Example: We 'd move (move) to the country if our jobs weren't (not be) in the city.

- 1 If I _____ (have) some money, I _____ (buy) this CD.
- 2 My job _____ (be) much easier if I _____ (speak) Spanish.
- 3 If he _____ (get) up earlier, he _____ (not be) late for work.
- 4 I _____ (feel) happier if my daughter _____ (phone) more often.
- 5 If you _____ (not work) so hard, you _____ (not be) so tired.
- 6 I _____ (do) an art course if I _____ (have) more time.
- 7 If I _____ (find) a wallet in the street, I _____ (take) it to a local police station.
- 8 If I _____ (fail) my exams, I _____ (retake) them in October.

Exercise 3. Choose the correct words in *italics*.

Example: He *said* /told the police nothing.

- 1 They didn't *say*/tell Peter that I was at home.
- 2 She *said*/told him to go.

3 Why did you *say/tell* that you hated your job?

4 Nobody *said/told* that the station was closed for a month.

5 You shouldn't *say/tell* you want to leave school if you don't mean it.

6 Who *said/told* you that I was with Carmen? She didn't *say/tell* them she was getting married.

Exercise 4. Somebody says the opposite of what they said earlier. Complete the replies.

Example: A: Tim likes chocolate.

B: I thought you said *Tim didn't like chocolate!*

1. A: I'm going home soon.

B: I thought you said...

2. A: We'll see Steve and Jim tomorrow.

B: I thought you said...

3. A: I don't have much time at the moment.

B: I thought you said...

4. A: They borrowed my car for the weekend.

B: I thought you said...

5. A: I've talked to Tara.

B: I thought you said...

Exercise 5. Find the mistakes in four of the sentences and correct them.

Example: Neither of them wanted to do the washing-up.

1. Both of men were wearing long black coats.

2. Neither hotels has a swimming pool.

3. I was invited to two parties at the weekend, but I didn't go to either of them.

4. I thought that both candidates for the job were very good.

5. I'm afraid the maths teacher has had problems with either of your sons.

6. I don't think I like neither of her brothers.

7. I can't believe it. She's asked both of her ex-boyfriends to the party!

Exercise 6. Complete the sentences with the words from the box. There are three extra words.

| |
|---|
| Apologise, argue, belong , borrow, depends, lend, pension, result, reward, tax |
|---|

Example: Who does this bag *belong* to? There's no ID in it.

- 1 My father has just retired and is getting a good company _____ .
- 2 Why do you always _____ with your brother? Can't you agree on anything?
- 3 I'm taking the children swimming this afternoon as a _____ for being good.
- 4 Can I _____ your car for the afternoon? I'll bring it back around 6:00 p.m.
- 5 We might have the party outdoors. It ~~on~~ the weather.
- 6 I think the government should increase the _____ on cigarettes. It might stop some people smoking.

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Уровень Pre-Intermediate**

Учебное пособие

Практикум